



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils undertake physical activity throughout the school day, and that the promotion leads to more children engaging in after school club sessions.	Physical activity is promoted throughout school by adults, parents are invited in for sport related events such as sports day and there is a high percentage of parents/carers who attend.	Now staff are aware of the benefits it is sustainable for the future as staff are on board. The next step is to make sure that it is being met on a daily basis rather than just as and when it is possible and looking how to timetable it to gain the most impact.
Engage with the RESSP to offer a greater range of physical activities for pupils to engage in.	All children took part in at least 1 festival or competition this year with many children attending more than one. Feedback from the children has been positive and the majority enjoyed taking part in events which featured other schools.	Parents are becoming more aware of the importance of physical activity for themselves and their children however this needs to be continually promoted next year. More parent and child sport events will be planned throughout next year.
Engage with the RESSP to offer a greater range of festivals and competitive sport opportunities for pupils to engage in.	Some children have attended competitive sport activities this year however not all children have. This is something to be improved next year especially within our own trust.	This will remain for sustainable as we are continuing to remain in the partnership next year. There are already events planned out for next year to ensure that all children will attend at least 1 event.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils undertake physical activity throughout the school day, and that the promotion leads to more children engaging in after school club sessions	<p>The first action impacted is the knowledge and confidence of staff to deliver active sessions in and outside of the classroom leading to more active minutes for all children.</p> <p>Range of clubs offered both in school time and out of school time will increase and will be targeted towards specific inactive children.</p> <p>Less children will travel in cars to school and will instead walk, cycle or scooter to school.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All staff will be aware of the important of 60 active minutes and will be able to explain the benefits for their own class.</p> <p>Physical activity will be promoted throughout school by adults, parents will be invited in for sport related events such as sports day and there will be a higher percentage of parents/carers who attend.</p> <p>Active travel training will take place this year which will improve the amount of children who cycle/scooter to school.</p> <p>Break and lunch time will have a marked improved with engagement in physical activity. Dinner staff have taken the role of play leaders and promote physical activity through games each</p>	<p><i>£5000 costs for the SLA to join the RESSP which gives access to CPD and training for staff and children.</i></p> <p><i>£125 for Active Travel training for children.</i></p> <p><i>£5000 on equipment to improve the offering of clubs and lessons.</i></p> <p><i>£2310 for treetops to help improve the activeness of our unit children each day.</i></p> <p><i>£2000 Kits to ensure all children can</i></p>

<p>Pupils engage in a well sequenced PE curriculum together with opportunities to participate in festivals, competitions and healthy active lifestyle activities.</p>	<p>Impact on the PE & sport opportunities used to develop awareness of healthy active lifestyles, and improve social & personal skills.</p> <p>PE curriculum impacted through use of key questions and knowledge organisers to support staff subject knowledge.</p> <p>Spirit of the Games values promoted and celebrated impacting on children's understanding of why they are taking part in activities.</p> <p>Celebration of sports and physical activities promoted through website and social media to encourage children to be active outside of school and raise the profile of active lifestyles.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>lunchtime. Less active children are being engaged more because of this.</p> <p>All children in school will have attended at least 1 competition or festival this year offered by the sports partnership. This will improve social and personal skills and because of the focuses from the spirit of the games at each event it will help children become more aware of why they should try and develop a healthy lifestyle.</p> <p>Knowledge organisers will have been used to ensure staff are aware of the key questions and the key knowledge children need to learn in each lesson.</p> <p>This will improve children's knowledge and the vocabulary they use when speaking about PE.</p> <p>All children will be aware of the spirit of the games values and we will have had a whole school assembly where children</p>	<p><i>access lessons and competitions.</i></p> <p><i>£1390 on transport to and from competitions.</i></p>
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<p>Increase the knowledge, understanding, confidence and competence of all staff to deliver the PE curriculum and the teaching of sport</p>	<p>Impact on the training and support to all staff. Staff to have access to RESSP CPD opportunities.</p> <p>This will aid an increase the knowledge, understanding, confidence and competence of all staff through observation and team teaching.</p> <p>PE lead to access ongoing CPD to develop own knowledge and understanding in order to support other staff which will impact effectiveness of staff as a whole.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>received awards for these values. Children will speak about each value and the meaning behind them.</p> <p>Sport events will have been shared on social media and also on internal websites and blogs.</p> <p>Staff will have access to CPD opportunities from the partnership and take part in whole staff training at least once a term.</p> <p>PE lessons will be observed by the PE lead and a member of SLT to ensure the curriculum is being followed and taught effectively to improve the impact on children.</p> <p>PE lead will attend all RESSP meetings and access any relevant CPD to the role.</p>	<p><i>£1155 on accessing CPD courses for staff.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of a new curriculum across school from EYFS to Y6.	Quality of teaching and the sequence of lessons has vastly improved as seen through lessons observations. Range of sports children are exposed to has improved and there is a greater enjoyment throughout school of PE.	The new curriculum will continue next year with some tweaks to ensure the weather will not impact PE lessons too heavily.
Access of CPD for all staff.	Understanding of the importance of physical activity, especially in terms of 60 active minutes has improved with all staff. All classes have trialed different approaches and shared success to improve activeness in the classroom.	CPD access will continue next year to ensure any new staff have the same training.
Engagement within the sports partnership for children.	Children have had the opportunity to access competitions and development days run by the sport's partnership. This has improved confidence and also social schools for all the children attending.	We will be accessing more of the sport's partnership calendar next year to give all children the opportunity to attend at least 3 events per year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<i>Due to transition clashing with top up swimming dates, we were unable to send any of our Y6 cohort onto the top up swimming lessons meaning they did not receive the extra coaching planned for them.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>Again due to the lack of top up swimming lessons for this cohort, the amount that can use a range of strokes effectively is lower than anticipated.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	<i>Again due to the lack of top up swimming lessons for this cohort, the amount that can perform safe self-rescue is lower than anticipated.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes (£900)	<i>Some funding was used for top-up swimming lessons however due to the clash with transition, Y5 and Y4 children were sent for the top up sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Antje Kell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kieran Williams</i>
Governor:	<i>(Name and Role)</i>
Date:	18.7.24