



Year Group Long Term Plan: Reception

	AUTUMN	SPRING	SUMMER
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Self-Regulation Me, my family, my friends Adapt behaviour to match environment	Self-Regulation Control their own impulses, being able to wait	Self-Regulation Understanding of own feelings and how others might feel in a given situation
	Managing Self Understand cause/effect consequences for actions. See themselves as a valuable individual Create and model activities designed to allow independence, resilience and perseverance in the face of challenge.	Managing Self Healthy Eating Celebrate others achievements Explain reasons for rules	Managing Self Being healthy: exercise Ownership of own learning. Mistakes are a part of learning
	Building Relationships Me, my family, my friends (positive attachments, showing sensitivity) Make/develop new friendships Talk about own family and friends	Building Relationships Chinese New Year cultural similarities and differences. Why are we all different/same? (Show sensitivity to their own and others' needs) Understand other people's needs and feelings Discuss conflicts in play and negotiate solutions	Building Relationships Following instructions to build constructive and respectful relationships
PHYSICAL DEVELOPMENT	Gross Motor Move in a range of ways, speed and directions to avoid obstacles slithering, shuffling, rolling, crawling, jumping, skipping, sliding and hopping Move around, over, under and through balancing and climbing equipment Jump off objects and land appropriately	Gross Motor Ball skills including throwing, catching, kicking, batting and aiming using a variety of equipment and with increasing accuracy and precision Movement including spatial awareness negotiating space successfully, adjusting speed and direction to avoid obstacles	Gross Motor Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
	Fine Motor Refine pencil grip Writing letters/numbers using correct formation Use cutlery with increasing control	Fine Motor Adding smaller details to drawing and paintings using a range of media Writing letters/numbers using correct formation	Fine Motor Increase accuracy, size and orientation of letters and numbers
COMMUNICATION AND DEVELOPMENT	Listening, Attention and Understanding Take turns in a group and class situation Listen with intent to other people when they speak Give reasons for their answers Identify main characters in a story	Listening, Attention and Understanding Ask own relevant questions to find out more (who, where, why) Use story language and subject specific language in context to answer questions	Listening, Attention and Understanding Use talk to help work out problems and organise thinking. Explain how things work and why they might happen. Answer how do you know questions

			Sequencing events and words in sentences to describe detail
	Speaking One to one and small group discussions around direct teaching areas. Focus on speaking in sentences. Develop social phrases	Speaking Sharing own ideas and opinions. Articulate their ideas and thoughts in well-formed sentences	Speaking Connect ideas using a range of connectives. Opportunities to offer own ideas and explanations Speaking in more complex sentences
LITERACY	Word Reading and Comprehension Begin 1:1 reading Read individual letters by saying the sound (SET 1) Blend sounds into words (SET 1 and begin blending)	Word Reading and Comprehension Read some letter groups that represent one sound (SET 1 Photocopy ditty) Read simple phrases and sentences (SET 1 Red)	Word Reading and Comprehension Read simple phrases and sentences with some CEW (SET 1 Red ditty/SET 2 Green) Read simple phrases and sentences with some CEW (SET 2 Green/purple)
	Writing Form lower case letters correctly Write cvc words Write lists using known sound-letter correspondence	Writing Write cvc words and some red words Write captions using known sound-letter correspondence Write phrases/ short sentences	Writing Write short sentences using a capital letter and full stop Reread what they have written to check it makes sense
MATHEMATICS	Number and Number Patterns Recite numbers to 10 Subitise to 6 Representing, comparing, composition of 1-3 Matching and sorting Introduce zero Representing, comparing, composition of 4-6 1 more and 1 less Copy a repeating pattern	Number and Number Patterns Recite numbers past 10 Cardinal and ordinal to 10 Representing, comparing, composition of 7-10 Combining 2 groups Consolidation 1-10 Bonds to 10 Adding more Taking away Continue a repeating pattern	Number and Number Patterns Recite numbers beyond 20 Building numbers beyond 10- comparing and ordering Counting patterns beyond 10- adding to full sets of 10 Instant recall of bonds to 10 Recognise doubles facts Odd and even Sharing and grouping Create repeating patterns
	Measure Compare size, capacity and mass Shape Recognise circles and triangles Recognise shapes with 4 sides and know simple properties	Measure Compare size-(length, height) mass and capacity Length and height Shape Find 2d shapes within 3d shape and patterns Simple properties of 3d shapes	Shape Spatial reasoning - visualise and build Comparing simple properties of 2d and 3d shapes
UNDERSTANDING THE WORLD	Past and Present Remembrance Day- look at pictures and stories	Past and Present Past V Present -homes or toys Discuss images of a familiar past What happened before they were born?	Past and Present Compare and contrast characters from stories including figures from the past
	People, Culture and Communities Children in Need Diwali: Cultural similarities and differences	People, Culture and Communities Chinese New Year: Cultural similarities and differences The Easter Story	People, Culture and Communities Reading simple maps Talk about important figures in the community

	Christmas: How is it celebrated around the world People who help us (people's lives and their roles in society)	Comic Relief	Know that some places are special to members of their community
	The Natural World Seasons: Changes in the natural world (autumn / winter) Recognise some environments are different to the ones they live in	The Natural World Seasons: changes in the natural world (winter / spring) Complete an investigation linked to British Science week Understand change of state- melting, freezing	The Natural World Seasons: Changes in the natural world (summer) Seaside Environment including comparison to local and woodland area Investigate forces- push, pull
EXPRESSIVE ARTS AND DESIGNS	Creating with Materials Explore colour mixing Join different materials and explore different textures	Creating with Materials Develop own ideas and decide which materials to use for a purpose Artist study- Seurat- pointillism	Creating with Materials Artist study-Mondrian- abstract art Show and explain how they made their creations to others
	Being Imaginative and Expressive Begin to develop / make complex 'small worlds' Listen attentively, move to and talk about music, expressing their feelings and responses Performance for others: Nursery Rhyme Week Christmas	Being Imaginative and Expressive Developing story lines in their pretend play Sing the melodic shape of familiar songs Watch and talk about dance and performance art, expressing their feelings and responses Performance for others- invent own performance for peers	Being Imaginative and Expressive Create their own songs or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas Sing in a group or on their own increasingly matching the pitch and following the melody Performance for others- rhythm and rhyme