

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Dormanstown Primary Academy

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,990
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,870
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,870

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	% 72
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 63
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 67
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£900)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,870		Date Updated: 17.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: % 39
Intent	Implementation		Impact		
Pupils undertake physical activity throughout the school day, and that the promotion leads to more children engaging in after school club sessions	<ul style="list-style-type: none"> Develop the knowledge and understanding of all staff regarding the importance of 60 active minutes. Ensure staff have access to a range and variety of resources to help deliver 60 active minutes through the school's, 'Active 30:30' approach. Staff to promote physical activity at home in a variety of ways for children and their families. Provide active travel training to encourage children to walk or cycle to school safely and increase active travel out of school. Promote physical activity at break and lunch times, through the use of play leaders and sports leaders. Raise the profile of after school clubs on offer to increase participation levels. Provide opportunities for all age groups. Target least active children to take part in intervention sessions. Create fun sessions to promote physical activity. 	Funding Allocated: £ 7015	<p>All staff are aware of the important of 60 active minutes and can explain the benefits for their own class.</p> <p>Physical activity is promoted throughout school by adults, parents are invited in for sport related events such as sports day and there is a high percentage of parents/carers who attend.</p> <p>Active travel has not taken place this year however this was due to PE leads changing. It will be a priority for next year.</p> <p>Break and lunch time has had a marked improved with engagement in physical activity. Dinner staff have taken the role of play leaders and promote physical activity through games each lunchtime. Less active children are being engaged more because of this.</p>	<p>Now staff are aware of the benefits it is sustainable for the future as staff are on board. The next step is to make sure that it is being met on a daily basis rather than just as and when it is possible and looking how to timetable it to gain the most impact.</p> <p>Parents are becoming more aware of the importance of physical activity for themselves and their children however this needs to be continually promoted next year. More parent and child sport events will be planned throughout next year.</p> <p>Active travel sessions are booked in for next year to ensure that children are trained to walk/bicycle/scooter to school safely.</p> <p>Dinner staff understand their role as play leaders and this will</p>	

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			<p>Clubs have been offered to all children this year and the uptake has been strong. A range of clubs has been offered to meet the needs of all children in the school. From pupil voice sessions it has shown children's enjoyment of clubs has risen.</p> <p>Treetops has been used to help less active children and those with poorer gross motor skills. This has improved gross motor skills and the amount of active minutes in those specifically identified children.</p>	<p>continue into the future. Next year a selection of year 5 children are booked in to have play leader training to enable us to have more people trained to lead games, especially at playtimes when we do not have lunch staff.</p> <p>The offer of clubs is going to continue next year with a variety of clubs already scheduled including 2 clubs which are scheduled to run all year round. An improvement we are looking to complete for next year is linking the clubs to upcoming competitions.</p> <p>Treetops has been a sustainable investment as resources are now accessible to all staff showing them how to implement activities for children who need it. Next year we will look at the next group of children who would benefit from this.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %6
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Intent	Implementation	Impact
<p>Pupils engage in a well sequenced PE curriculum together with opportunities to participate in festivals, competitions and healthy active lifestyle activities.</p>	<ul style="list-style-type: none"> PE & sport to opportunities used to develop awareness of healthy active lifestyles, and improve social & personal skills. Outcomes built into PE curriculum through use of key questions and knowledge organisers to support staff subject knowledge. Spirit of the Games values 	<p>Funding allocated: £0 – Funding for this is covered by other indicators. E.g. Sport</p> <p>All children in school have attended at least 1 competition or festival this year offered by the sports partnership. This has improved social and personal skills and because of the focuses from the spirit of the games at each event it has helped children become more aware of</p>

As we are staying a part of the sports partnership this target will continue to be sustainable. Events are already planned in for next year ensuring all children attend at least 1. Knowledge organisers will continue to be used next year however they will be from

	<p>promoted and celebrated.</p> <ul style="list-style-type: none"> • Celebration of sports and physical activities promoted through website and social media to encourage children to be active outside of school and raise the profile of active lifestyles. 	<p>partnership SLA and Complete PE.</p>	<p>why they should try and develop a healthy lifestyle.</p> <p>Knowledge organisers have been used to ensure staff are aware of the key questions and the key knowledge children need to learn in each lesson. This has improved children's knowledge and the vocabulary they use when speaking about PE.</p> <p>All children are aware of the spirit of the games values and we have had a whole school assembly where children received awards for these values. Children could speak about each value and the meaning behind them.</p> <p>Sport events have been shared on social media and also on internal websites and blogs. They have had good interaction from adults.</p>	<p>Complete PE as this is the new curriculum we will be using.</p> <p>The spirit of the games values will continue into next year as we are continuing in the sports partnership which promote these values in schools and at events.</p> <p>Celebration of sport and physical activities will continue next year with a range of things promoted including the parent and child sport events which will also be promoted and shared.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			% 6
Intent	Implementation	Impact	
<p>Increase the knowledge, understanding, confidence and competence of all staff to deliver the PE curriculum and the teaching of sport</p>	<ul style="list-style-type: none"> • Provide ongoing training and support to all staff. Staff to have access to RESSP CPD opportunities. • Increase the knowledge, understanding, confidence and competence of all staff through 	<p>Funding allocated: £1080</p>	<p>Staff have had access to CPD opportunities from the partnership however the uptake of these has not been as positive as hoped. This will be looked at next year as a priority.</p> <p>The sustainability of this will continue as we are continuing in the sports partnership. A staff CPD survey will be given out in September next year to see</p>

	<p>observation and team teaching.</p> <ul style="list-style-type: none"> PE lead to access ongoing CPD to develop own knowledge and understanding in order to support other staff. 		<p>As there was a change of PE lead during the year, team teaching and observations have not been a marked priority. This is again something to be integrated into next year's plan.</p> <p>Similar to the last point, as there was a change of PE lead this has not been as successful as intended however it is a priority for next year. The current PE lead has attended trust and partnership meetings.</p>	<p>weaknesses and where training is required. It will then be booked in throughout the year to ensure staff confidence improves in the weak areas.</p> <p>Plans are already in place for next year to have the partnership support staff with team teaching. Observations will take place later in the year once staff have received CPD.</p> <p>Next year the PE lead will attend partnership and trust PE meetings. Any relevant CPD will also be attended especially regarding the implementation of the new curriculum.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 25%</p>
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Intent	Implementation		Impact	
<p>Engage with the RESSP to offer a greater range of physical activities for pupils to engage in</p>	<ul style="list-style-type: none"> Take part in RESSP festivals, competitions and development days. PE Lead to plan events to attend and events to be delivered in school. After school club timetable to be 	<p>Funding allocated: £4500</p>	<p>All children took part in at least 1 festival or competition this year with many children attending more than one. Feedback from the children has been positive and the majority enjoyed taking part in events which</p>	<p>This will remain for sustainable as we are continuing to remain in the partnership next year. There are already events planned out for next year to ensure that all children will</p>

	<p>set up and promoted throughout school with a wide range of clubs on offer to all year groups.</p> <ul style="list-style-type: none"> • Links to local clubs promoted throughout school. Information available on the school website. • RESSP to provide opportunities for taster sessions in a range of sports. • Balance bike training for all children in Reception, and bikeability training for KS2 pupils delivered by RESSP. • Swimming lessons provided for Y4,5 & 6 children 		<p>featured other schools.</p> <p>As the PE lead changed this year this is something that will need to carry over to next year's action plan.</p> <p>The after school club timetable was planned for the year and a wide range of clubs were offered to children of all ages. Uptake on the clubs was strong and feedback from the children has been very positive with many comments about the range of clubs offered.</p> <p>Some local links have been made however this will be much more prevalent next year due to the change in PE lead.</p> <p>Taster sessions to a range of sports were provided by the partnership by their wide range of offerings of festivals and competitions. As all children have attended at least one event they have received a taster of different sports.</p> <p>No bike related training has taken place this year in school and it will be a priority for next year.</p>	<p>attend at least 1 event.</p> <p>As part of our continued involvement in the partnership, CPD opportunities will be available from them for the PE lead so this will continue next year.</p> <p>After school clubs continue to be sustainable as they are provided by staff requiring no outside cost. The after school club plan for next year is already in place with a range of clubs due to be offered.</p> <p>A bank of local clubs is currently being sourced with help from the partnership. This will be ready to roll out next year to the children.</p> <p>The range of sports will continue in the same manner next year as all classes are signed up for events in the partnership. The range of sports should increase as our after school clubs are increasing too.</p> <p>All bike related training is</p>
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		<p>All children in these classes attended swimming and some received top up sessions. This was successful as the swimming data has come back stronger than the previous year and the pupil voice in year 4 and 5 shows a greater level of confidence in the children.</p>	<p>booked in for next year.</p> <p>Swimming lessons are booked in for next year for Y4,5,6 children and is continuing to be sustainable from our budgets.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			<p>% 24</p>	
Intent	Implementation		Impact	
<p>Engage with the RESSP to offer a greater range of festivals and competitive sport opportunities for pupils to engage in</p>	<ul style="list-style-type: none"> • Enter RESSP competitions and festivals. • Enter children into appropriate level of competition to suit their individual motivation, competence and confidence levels. • Celebrate all participation achievements, use RESSP spirit of the games certificates 	<p>Funding allocated: £4375</p>	<p>All children have attended at least one competition or festival this year. Children’s positive feedback has shown the enjoyment they have gained from attending them.</p> <p>Some children have attended competitive sport activities this year however not all children have. This is something to be improved next year especially within our own trust.</p> <p>Participation of all events has been celebrated on our school social media, school blog and also with certificates for children. As an end of</p>	<p>This will remain for sustainable as we are continuing to remain in the partnership next year. There are already events planned out for next year to ensure that all children will attend at least 1 event.</p> <p>For next year all children in KS2 have been entered for at least one competitive event within the partnership next year. Other events will also be planned in within our trust.</p> <p>The celebration will continue</p>

		<p>year celebration we held a spirit of the games award ceremony which celebrated and promoted sport achievements throughout the year.</p>	<p>next year in the same way as it has been so successful this year. All sport events will be promoted within the same channels and we will have a spirit of the games awards again next year.</p>
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Signed off by	
Head Teacher:	
Date:	17.7.23
Subject Leader:	Kieran Williams
Date:	17.7.23
Governor:	
Date:	