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| **REMOTE EDUCATION PROVISION** |
| **Dormanstown Primary Academy****Tees Valley Education Trust** |
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| Version:  | 1.0 |
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| Target audience: | All staff, parents and carers |

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education provision will be made available immediately with work that can be completed independently. This will involve some of the following: -

* Paper packs of work – including books, paper, worksheets, pens, crayons, etc.
* Access to work set by the teacher through Showbie
* Spellings through ‘Spelling Shed’
* Times tables through ‘Times Tables Rock Stars’
* Direction to readily available free online resources

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example;

* PE will be different and activities posted on Showbie by our PE lead
* Science experiments may be different but, in some cases, may be modelled by the class teacher through Showbie
* Music – singing lesson will be posted weekly
* Practical work where it can’t be adapted to the home (such as design technology)

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Nursery /Reception  |  2 hours per day |
| Key Stage 1 | 3 hours a day |
| Key Stage 2 | 4 hours a day |

## Accessing remote education

### How will my child access any online remote education you are providing?

* Showbie
* School made videos uploaded onto our website/academy Facebook
* Teacher made resources
* Assemblies via Showbie/academy Facebook page
* Times Tables Rock Stars
* Spelling Shed
* Lexia

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will loan iPads to all pupils in KS1 and KS2. Parents can contact the academy office to arrange collection.

If required, we can support with internet connection. We have a number of SIM cards and routers available. Parents can contact the office for more information.

We can provide printed versions of all work that is posted on Showbie (along with workbooks and pencils). Parents need to order one week in advance from the academy office.

Children are able to submit paper copies of work via digital platforms or a direct email to their class teacher. Paper copies can be returned to the academy but will be quarantined before passing to the class teacher.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The academy will provide remote teaching via one or more of the following channels:

* Recorded teaching (video/audio recording of class teacher, other on line lessons such as Oak National Academy)
* PowerPoint presentations which lead pupils through different subject areas
* Live teaching
* Printed packs produced by teachers
* Commercially available websites supporting the teaching of specific subjects, including video clips

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

The academy provides support to children and their families through the following:

* Expectations of children – it is expected that children engage and complete all work set by their class teacher (Reading, Writing, Maths and one curriculum area (art, geography, PE etc) each day.
* Parental support can be varied, for example:
* Setting routines to support your child’s learning
* Setting up IT equipment and routers
* Promoting positive attitudes to learning
* Celebrating success
* Asking for teaching support/guidance from class teachers
* Sharing work with class teachers
* Encouraging children to contact class teachers for feedback and celebration of achievements

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor and check all children’s engagement with remote learning on a weekly basis and judge engagement as ‘none, partial, full’.

Should engagement be a concern, staff will make a phone call to guide, support, and challenge where necessary, parents and carers. Staff will also talk to the child where required to find out any barriers to learning that can be removed.

We will monitor engagement and impact so that we can remove any barriers to learning (such as devises, internet availability, attitudes towards learning)

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback of children’s work will be via the following

* Written marking and feedback
* Audio comments
* Visual demonstrations
* Comments via digital platforms
* Touch base phone calls
* Weekly celebration assemblies

Children will receive feedback on their work daily through a combination of the above.

Work will be marked and assessed and feedback given between the hours of 8:00am – 5:00pm Monday to Friday.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for children with SEND incorporates the whole academy offer through Showbie listed above plus some, or all, of the following;

* Teacher videos of sharing a story
* Teacher videos sharing communication support
* MarvelllousMe for sharing ideas and support
* EAL??
* Content on website/Showbie that is appropriate to cognitive ability
* Suggestions for online resources that are suitable for their child’s need
* Personalised feedback that is appropriate for the child’s need

Remote education for younger children is through Showbie and will take the form of the following:

* A daily timetabled structure which guides parents and carers through a coherent sequence of activities in the form of:
* RWI phonics teaching
* Recorded teaching (video/audio recording of class teacher, other on line lessons such as Oak National Academy)
* Live teaching
* Printed packs produced by teachers
* Commercially available websites supporting the teaching of specific subjects, I including video clips

Parents and carers are encouraged to respond to work through photographs, video and audio recordings.

Feedback is given daily to all children through video and audio recording.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should a child be self-isolating they will be taught a planned and well sequenced curriculum with meaningful and ambitious work each day which reflects the same offer as those children within the academy. This will be presented through Showbie as described above. Paper copies of work will be available upon request.