



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	34%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020 / 2021	Total fund allocated: £2700	Date Updated: 18.09.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have good quality, safe and appropriate resources and learning environment. Allowing them the opportunity to improve their skills & confidence.	Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. To Update and purchase specific equipment.	£1000	Excellent facilities and equipment at the academy to allow children progress further. Brand new equipment been purchased so children can enjoy new experiences.	Identify further ways of progressing PE for all ages. To challenge the children further so they can improve in various areas. Children being challenged and challenging themselves in areas they feel weaker in.
To ensure children demonstrate progress in PE lessons.	To develop an effective PE assessment tracker from EYFS through to Key Stage 2.	As Above	Tracker shows children are making progress from previous years. More able children to be challenged further. New curricular maps show expectations for children and which areas of progression are expected.	Improving assessment data and challenge children further in KS2 with tougher objectives.
To support all children in developing their skill levels across the curriculum map.	Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.	£1500	More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.	Offer more sport and recreational clubs so the children can try as many things as they can.
To support Gifted and Talented children and give them a platform to progress even further within sport.	Working closely with the children who display potential, helping them to improve their skill levels.	£200	Assessments show progression in skill level. Children invited to sports trials outside of the school.	Children to be hand selected and invited to Easter and Summer holiday sports clubs

Academic Year: 2020 / 2021	Total fund allocated: £3850	Date Updated: 18.09.20		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are given the chance to experience a wider range of competitions against other schools and academies.	To enter competitions to help children work in teams and gain a greater understanding about competitiveness.	£750	Children across all ages experience competitions and they start to take part in more physical activity. Virtual competitions arranged against other trust academies to give children the chance to compete against other children.	Dormanstown Primary Academy to enter back in to the sports partnership and take part in greater sports competitions. Virtual competitions to be offered to other local schools in the area.
Children have opportunities to participate in wider range of Intra School competition using the house system.	Children will participate in intra sports competitions appropriate to the curriculum map. House points will be awarded.	£250	Children working as a team, understanding the value of fair play and respect towards each other. "Bubble competitions" so children have the experience to still compete against others of a similar age.	All children taking an active part to encourage the children who don't take part in any outside school activities to have a more active and heathier lifestyle.
Sports / Young leaders to develop their skills and confidence and understanding of their role.	Sports / Young Leaders to meet regularly to discuss their role.	£250	Children involved in planning, leading and officiating in intra sporting events. Pupils to attend Sports / Young leaders meetings and training sessions to improve their knowledge.	Once the children have been taught the fundamental skills to lead they can then in their own time take parts or full sessions during various sports clubs which the academy offers.
Gross / fine motor skills	Children within the Academy working on their key skills in order to help them progress during their school life (Holding a pencil, throwing a ball and catching)	£1600	Children working on these skills throughout the day without really knowing they are. O.T (occupation therapy) sessions being used to work on various skills with children.	All staff encouraging these skills but especially in EYFS to help their progression even further.
Cross lateral movements	Children working on different movements to help cross lateral connectivity.	£1000	Children to be shown various movements and will be able to replicate these movements. O.T (occupation therapy) sessions being used to work on various skills with children	All children to be shown differentiated moves so the needs to the child is met for their age range.

Academic Year: 2020 / 2021	Total fund allocated: £3250	Date Updated: 18.09.20		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mentoring and upskilling teachers in the academy to improve progress and achievement within PE.	Sports Coach to deliver high quality lessons for classroom teachers to observe.	£500	Teachers feel more confident teaching new activities and teaching classes when the sports lead is away on sport fixtures / competitions. Extra PE sessions timetabled for teacher to lead with PE guidance.	All staff to work together to share good practice leading to sustainability. All teachers confident and enthusiastic to deliver high quality PE lessons.
Mentoring and upskilling teacher assistants in the academy to improve skill levels and participation within extra-curricular sports clubs.	Sports Coach to work together with teacher assistant to give guidance and ideas for extra-curricular sport	£500	After school clubs – increased participation across the academy including SEND children. “Bubble clubs” organised so that clubs can still continue.	Increased number of extra-curricular sports clubs on offer to the children with a variation throughout the year.
Mental Health (PSHCE - Healthy Mind and Body)	All staff to be aware of mental health and the link between exercising. Due to children being away from the school environment due to COVID19 the children will have to revisit certain aspects.	£1250	Staff noticing lower levels of poor behaviour in children. Introducing short bursts of exercises during the day. This may be little and often rather than a full hour session.	Sessions to be run to show how stress / anxiety levels can be reduced by simple exercises.
Upskilling Sports leaders the fundamental skills to improve both their own and KS1 and KS2 skill and confidence levels.	Introduce class Sports leaders from their bubble to work closely with children during break and lunchtime to run little sessions.	£500	Sport leaders to have a greater confidence and more ideas to use within sessions of extra-curricular sport during break and lunch times.	Sport leaders to assist with sports competitions and lead more extra-curricular sport sessions, both during school and after school, during bubble clubs.
Improve children’s knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?	£500	Children to learn during PSHCE about what is healthy and unhealthy so they have a broader knowledge of why health and fitness is important.	Regular testing in PE lessons to see how much the children have learned over the course of the term.

Academic Year: 2020 / 2021	Total fund allocated: £6250	Date Updated: 18.09.20		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children across the school to have the opportunity to learn to swim.	20 sessions or equivalent of, 45-minute swimming over the academic year.	£5000	Children to get the confidence in water and also to be able to successfully swim both 10 and 25 meters.	Children to hopefully be able to become stronger swimmers after the 20-week course and attend swimming sessions / lessons outside of school.
Children to be warned and educated around water safety, both at swimming baths and on the local beaches.	Children to have sessions during PSHCE surrounding water safety and the dangers.	As Above	Children to have a wider education of the dangers and what is expected from them when in and around water.	Have external people coming in to talk to the children to further educate them around this area.
Children have access to a wider variety of sports through extra-curricular clubs within school.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2 within the class bubbles	£500	Increased numbers of children within the bubble classes taking part in sports clubs.	Increasing the number of sports clubs which are on offer to the children throughout the day.
Children have increased access to sports clubs both at lunchtime and after school.	Children to attend sports based sessions to achieve a healthy start to the day. Engage in active playtimes and lunchtimes within their bubble classes.	As Above	Children attending sessions within their bubble classes to give them a good way to start the day and also help improve some of the children’s behaviours.	Variety of sports sessions run for both KS1 and KS2 to encourage the children to participate more in sport and make further improvements.
Yoga	Children been given an opportunity to try something new and different to help them improve their skills in PE.	£250	A successful Yoga after school was run in 2018/2019 and this will continue and we will see further progress. This also will be used within the classroom as a tool when outdoor PE can’t be done due to weather conditions.	Increased numbers in the Yoga club from the previous year to raise the profile of what we are trying to achieve.
Sports Leaders are given responsibility to help run before and after school sessions with sport lead support within their bubble classes.	Sports Leaders from KS2 (Years 5 & Years 6) selected to run sessions for their bubble classes.	£500	Sports Leaders plan and take responsibility of a small group of children during a session.	Sports leaders to attend sports competitions to help children participate across all ages.

Academic Year: 2020 / 2021	Total fund allocated: £2000	Date Updated: 18.09.20		
Key indicator 5: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attending Sports competitions run by TVED trust.	Dormanstown Primary Academy to attend all the future events which are run by any of the schools in the TVED trust.	£1000	Links have been made with the schools within the trust, and events have been attended. These will be attended virtually due to COVID19 and the restrictions in place with social distancing.	Meeting up with the schools virtually within the trust and organising more events for the children to take part in.
Competing in inter school Sports competitions.	Run as many Sports competitions for the children as possible. This will help them understand the importance of being competitive.	£250	Previous Inter-Sports competitions have been run within the academy which have had a positive impact on the children. This will be held virtually and completions between bubbles to continue social distancing.	Making sure the children needs are met with a variety of inter-sports competitions. A variety of age range and ability along with equal opportunities for our discreet children.
Practicing for all the Sports competitions run by all the various, partnerships and trusts.	Run extra-curricular sport sessions so that the children can practice in order to compete against other schools and each other.		3 after school sports clubs and extra PE / lunchtime sessions to be run throughout the year within their bubble classes.	Make sure the number of children who are attending the clubs is as high as possible. Also making sure the sessions are enjoyable and the children’s needs are met.
Outdoor learning / play times & lunchtimes.	Children to have more times for exercises to help with their own health and wellbeing.	£500	Extra equipment and sessions being available for different bubbles throughout the school day.	Make sure children are aware of health and their own wellbeing. With obesity coming in to schools and society it’s imperative that the children know the dangers surrounding this.
Year 6 outdoor orienteering	Year 6 children to learn new skills outdoors.	£250	Sessions designed by Sports lead to help teamwork between the children and set challenges along the way.	Making sure the sessions are fun, energetic and help the children make progress in selected areas.