Year 5



Project: Build a Pyramid

Using any materials you like, it'd be great to create the Great Pyramids of Egypt, or even a Sphinx.

Use whatever tools and techniques you like and, if you can, get pictures of the process as well as the final product.

Use the internet to research and inspire you. You could even write a short paragraph explaining why you chose these materials and how effective you think they would've been in Ancient Egypt.

Happy building everyone!

Dormanstown Primary Academy
Home Learning – Autumn 1 2020

This half term, Year 5 are studying **Ancient Egyptians** in their History work and **Life Cycles** in their Science work. They will also be engaging in learning how to play **chess** every Thursday afternoon. The children are really enjoying reading their class text "Beetle Boy"; please ask your child about it!

This home learning covers a range of activities for children to complete with help from their family and build on work done in class. This is not compulsory, but children are encouraged to complete the tasks (perhaps on a weekly basis). As we are currently limiting the items brought into the academy, we would be grateful if you could photograph the activities undertaken or work completed at home and send to the class email address please:

RDTY5Dormanstown@tved.org.uk

Reading is an essential part of your child's development and they will be bringing books home weekly. Please encourage them to read texts other than books also, such as subtitles on their favourite film or instructions for games to vary the genres they meet.







Activity	
1	Create a painting of the Egyptian Landscape.
2	Mummify something in your home.
3	Become a historian and go searching for ancient treasures on the beach.
4	Create Egyptian jewellery or a mask.
5	Choose a creature of your choice and describe their life cycle: this can be done in words, images or a mixture of both!
6	Teach someone at home how to play a game of 'Catch the Flag', and share your chess skills.

Complete by 23.10.20

Thank you for your continued support.

Miss Norton, Mrs Wilson and Mrs Sherwood