

# Dormanstown Primary Academy



Here are our class rewards this week

Honker – Jacob Livesey – for continuing with his learning at home and being a brave big brother

Praise and Share – Joshua Mitcheson – excellent home learning and producing high quality work

Please message pictures of the academy challenge to our [Facebook](#) page and email work to [RDY3Dormanstown@tved.org.uk](mailto:RDY3Dormanstown@tved.org.uk)

Y3

18.5.2020

Subject	Learning Challenge
	Y3
Maths	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>            Summer Term – Week 5            Watch the video clip for each lesson and then complete the activity sheet.</p> <p><u>Lesson 1</u>            Unit and non-unit fractions <a href="https://vimeo.com/418151464">https://vimeo.com/418151464</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-and-non-unit-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Unit-and-non-unit-fractions-2019.pdf</a> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Unit-and-non-unit-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Unit-and-non-unit-fractions-2019.pdf</a></p> <p><u>Lesson 2</u>            Making the whole <a href="https://vimeo.com/418151644">https://vimeo.com/418151644</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Making-the-whole-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Making-the-whole-2019.pdf</a> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Making-the-whole-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Making-the-whole-2019.pdf</a></p> <p><u>Lesson 3</u>            Tenths <a href="https://vimeo.com/418151919">https://vimeo.com/418151919</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Tenths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Tenths-2019.pdf</a> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Tenths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Tenths-2019.pdf</a></p> <p><u>Lesson 4</u>            Count in tenths <a href="https://vimeo.com/418153490">https://vimeo.com/418153490</a>  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Count-in-tenths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Count-in-tenths-2019.pdf</a> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Count-in-tenths-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Count-in-tenths-2019.pdf</a></p>
Reading	<p>Title: Vikings Longships            See attachment for reading and question sheet</p>
Writing	<p>From your curriculum research on Viking Longboats; write a verse of a poem telling me what it was like to be a Viking travelling on a Longboat. Can you make your poem rhyme? Where would the rhyming words go? Ask an adult to help or look at other rhyming poems to get you started.</p>
Wider Curriculum	<p>Where did the Vikings come from? Recap geography from last week.            Why did they come to Britain? How did they travel? Chn to predict first of all. Look at the Viking longboat and its features. Why was it a suitable means of travel? Why do you think they came to Britain?            Learn about the features of a Longboat and how it was suitable to cross the North sea.            Role play rowing across the sea and think about the difficulties Vikings would face, but how the boat was designed to overcome this.</p>
Academy Challenge	<p>For a bit of fun.....find a baby photo of yourself and send it to us on facebook or email. We will post it on our page and ask all of your friends in Dormanstown to guess who it is!!</p>

### Year 3 Book Club

Our book is Kid Normal. Written by Greg James and Chris Smith

Listen to Chapter 5 & 6 – 'Kid Normal'

Listen on your phone, tablet or laptop - in bed, in the bath, in the garden or just relaxing on the couch!

**Q: Retell the story so far to a member of your family. Can you draw pictures to show characters in the story?**

Send your answers to the email at the top of the page and I will add them to our class page.

[https://stories.audible.com/pdp/B07533YSBN?ref=adbl\\_ent\\_anon\\_ds\\_pdp\\_pc\\_cntr-2-1](https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-1)



9am	10am	11am	12pm	1pm	
<a href="#">Joe Wicks</a> – 9am <a href="#">Dance Workout</a> <a href="#">Sentence Stackers</a> – 9.45am <a href="#">RWI Phonics</a> – 9.30am <a href="#">Pie Corbett – Talk for</a> <a href="#">Writing</a> – 9.30am	<a href="#">Dr Chips Science, Computing</a> <a href="#">and Engineering</a> <a href="#">Music with Myleen</a> <a href="#">RWI Phonics</a> – 10am and 10.30am	<a href="#">David Walliams</a> <a href="#">Let's go live</a> <a href="#">Science</a> <a href="#">Body Beats</a> <a href="#">Percussion</a>		<a href="#">British Sign</a> <a href="#">Language</a>	<a href="#">Dancing with Uti</a> <a href="#">The Maths Factor</a> <a href="#">First News</a> <a href="#">Art Ninja</a>