## **Y5 2019-2020 Curriculum Map**

Year 5	Autumn	Spring	Summer	Activity Passport Links
Science	Living things and their habitat	Earth and space	Forces	Visit a science laboratory.
	Animals, including humans	Properties and changes of materials	Torces	Make papier-mâché planets.
History	Ancient Egypt	Post 1066 theme – history of space travel	Local history study: Victorians and our Industrial heritage (railways)	Learn something new about your local area. Visit a Victorian School room. Write in hieroglyphics.
Geography	Rivers and basins- Inc. the water cycle	Local and UK geography: Pollution and climate change	Biomes and vegetation belts	Use an OS map. Walk to the top of a hill.
PE	Rugby/Football	Netball	Athletics	Learn to moonwalk. Go orienteering.
	Dance	Orienteering	Cricket	Climb something that is taller than you are.
Art	Artist: Andy Goldsworthy Techniques: Sculpture and collage (land outdoor art)	Artist: Peter Thorpe Techniques: drawing and painting	Artist: Lowry Techniques: drawing and different media	Make a sculpture trail and create a trail.
DT	Technical knowledge: clay, pottery	Design, make, evaluate: making rockets	Cooking and nutrition – traditional Victorian cooking (bread making)	Do a blind folded taste test. Make a large-scale model. Plan and cook a meal. Deign and make an electrical model.
Music	Weekly singing assembly / Music of the Week			
	Specialist music provision			
PSHE & British Values	Safety Contexts (including E-safety) My emotions	Diversity and Community	Healthy Lifestyles Sex and Relationships Education	Take part in a debate. Write a story for a reception class. Pick litter in your local area.
RE	Creation stories across religion	Sikhism: Beliefs, customs and practices	Buddhism: Beliefs, customs and practices	Put on a performance.
Computing	To code	To collect	To communicate	
MFL	At individual academy discretion			