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|  **Year 1** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Plants | Animals, including humansEveryday materials | Seasonal changes | Discover what is in a pond.Put on a shadow puppet show.Make a home for an insect or small creature.Make a daisy chain. |
| **History** | Life of a significant individual: Neil Armstrong | Local history study: Middlesbrough at the time of the Transporter Bridge | Holidays: past and present | Look up at the stars on a clear night. |
| **Geography** | Locational knowledge: the geography of our school and the surrounding area- Inc. maps  | Locational knowledge: overview of the continents and oceans- Inc. maps | Human and physical: weather patterns in the UK and the world - Inc. polar regions and the Equator | Hunt for insects.Roll down a hill. |
| **PE** | GymnasticsMini rugby | DanceSports hall athletics | Striking/fieldingAthletics | Perform a dance. |
| **Art** | Artist: Angie LewinTechniques: Drawing and Collage | Artist: Trevor GrimshawTechniques: Drawing and painting | Artist: Iris Scott Techniques: Drawing and Printing | Create a piece of art for an exhibition. |
| **DT** | Design, make, evaluate – a miniature garden | Technical knowledge: bridge building | Cooking and nutrition: Seasonal dishes  | Make some biscuits.Make a puppet.Build a bridge and test its strength  |
| **Music** | Weekly singing assemblyMusic of the week/Specialist music provision | Perform in front of your class. |
| **PSHE & British Values** | Rules, Rights and Responsibilities | My Family and Friends | Personal Safety including E-Safety | Borrow a book from a library. Create a class collage.Take part in a play day.Join an extra- curricular club. |
| **RE** | What is religion?Religious Festivals | ChristianityEaster | Religious Stories:Parables of Jesus eg Good Samaritan | Make and taste chapattis. |
| **Computing**To communicate | To code |  To connect | To collect | Record different sounds and ask others to guess what they are. |

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| **Year 2** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Uses of every day materialsLiving things and their habitats | Plants | Animals, including humans | Become a nature detective. Go bird watching. Pick blackberries. |
| **History** | Significant events locally or nationally: The Great Fire of London | Local history study: Captain Cook | Life of a significant individual:Mary Seacole | Walk to a local landmark. |
| **Geography** | Locational geography: Middlesbrough, the UK and the surrounding seas | Place Knowledge:focus on Australia  | Physical and human features of the continents of the world | Take a trip to the seaside and walk barefoot on the sand.Weather report |
| **PE** | Football/rugbyGymnastics | FitnessDance | Striking/FieldingAthletics | Run around in the rain. |
| **Art** | Artist: Friedensreich Hundertwasser Techniques: painting, drawing, crayon | Artist: Joseph Banks Techniques: observational drawing and collage (draw to plan) | Drawing, textiles and colour (technical)(Caribbean theme)  | Make a mask. |
| **DT** | Constructing buildings | Making boats – focus on technical knowledge | Cooking and nutrition: dishes of Jamaica / understanding where food comes from | Bake a cake.Build a den.Start a vegetable patch and eat your produce. |
| **Music** | Weekly singing assembly /Music of the WeekSpecialist music provision | Learn a poem off by heart.Learn a French song. |
| **PSHE & British Values** | Anti-bullying | Personal Safety | Resilience and Managing Change | Play a board game.Dress up as a superhero.Start a collection and share it with your class. |
| **RE** | Christianity and Hinduism | Easter and Passover | Religious Stories: Miracles of Jesus e.g, Feeding the 5000 | Visit a place of worship. |
| **Computing**To communicate | To code |  To connect | To collect | Make a film.  |

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| **Year 3** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Animals, including humansRocks | PlantsForces and magnets | Light | Make a pinhole camera. |
| **History** | Stone Age through to Iron Age  | Local history study: The River Tees | The Vikings and the Anglo Saxons | Make something out of wood. |
| **Geography** | World geography: volcanoes and earthquakes | Local and UK geography: Wales, Scotland and Northern Ireland | European geography: Scandinavia | Produce rubbings of fossils. |
| **PE** | AthleticsRugby/Football | FitnessDodgeball | DanceAthletics | Climb a tree. |
| **Art** | Cave paintingsTechniques: drawing, painting | Artists: Giuseppe ArcimboldoTechniques: drawing, collage, sculpture | Techniques: textiles | Visit an art gallery. |
| **DT** | Design, make, evaluate – pottery, tools | Cooking and nutrition: vegetablesFood waste and its impact | Technical knowledge – make a game | Eat something you have not tried before.Design and make a board game.Cook outdoors. |
| **Music** | Weekly singing assembly / Music of the WeekSpecialist music provision | Compose a piece of music. |
| **PSHE & British Values** | Beginning and belongingMy emotions Working together | Diversity and communityHealthy lifestyles | Resilience and challenge | Try yoga.Learn to play a game of cards.Stay away from home for a night. |
| **RE** | Use of light in religion | The Christian Year | Judaism: beliefs, customs and practices | Light a candle. |
| **Computing**To communicate |  To code |  To collect | To connect | Create a soundtrack for a piece of film. |
| **MFL** | *At individual academy discretion* |

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| **Year 4** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Living things and their habitatElectricity | States of matterSound | Animals, including humans | Explore inside a cave. |
| **History** | Roman Empire and its impact on Britain | Local history study: significant local people and/or places | Tudor Kings and Queens | Take part in a Roman banquet.Visit a castle. |
| **Geography** | European geography: Italy (cities, physical features and broad climate zones) | Local study: North East – hills, rivers, coast | Hot and cold areas of the world | Walk through a forest.Go hiking.Take part in a treasure hunt. |
| **PE** | Rugby/FootballBasketball | DodgeballFitness | DanceAthletics | Choreograph a dance and use a camera to document it. |
| **Art** | Techniques: collage (mosaic) | Artist: David HockneyTechniques: drawing and painting (ipad tech) | Artist: Claude MonetTechniques: drawing and printing (non-traditional tools) | Create a mosaic. Visit a museum. |
| **DT** | Cooking and nutrition – Roman banquet | Plastic and our planet – making things from recyclable materials | Technical knowledge: keeping warm, insulation | Make chocolate.Learn to sew on a button. |
| **Music** | Weekly singing assembly / Music of the WeekSpecialist music provision | Watch a play or a dance production. |
| **PSHE & British Values** | My emotionsAnti-Bullying | Diversity and CommunitiesE Safety | Managing ChangeSex and Relationship Education | Create a display for show and tell. |
| **RE** | Different Christian denominations | Islam: beliefs, customs and practices | Use of colour in religion | Visit place of worship. |
| **Computing**To communicate |  To code |  To collect | To communicate | Make up your own game and teach it to someone. |
| **MFL** | *At individual academy discretion* |  |

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| **Year 5** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | Living things and their habitatAnimals, including humans | Earth and spaceProperties and changes of materials | Forces | Visit a science laboratory.Make papier-mâché planets.  |
| **History** | Ancient Egypt | Post 1066 theme – history of space travel | Local history study:Victorians andour Industrial heritage (railways) | Learn something new about your local area.Visit a Victorian School room.Write in hieroglyphics. |
| **Geography** | Rivers and basins- Inc. the water cycle | Local and UK geography: Pollution and climate change | Biomes and vegetation belts | Use an OS map.Walk to the top of a hill. |
| **PE** | Rugby/FootballDance | NetballOrienteering | AthleticsCricket | Learn to moonwalk.Go orienteering.Climb something that is taller than you are. |
| **Art** | Artist: Andy GoldsworthyTechniques: Sculpture and collage (land outdoor art) | Artist: Peter ThorpeTechniques: drawing and painting | Artist: Lowry Techniques: drawing and different media | Make a sculpture trail and create a trail. |
| **DT** | Technical knowledge: clay, pottery | Design, make, evaluate: making rockets | Cooking and nutrition – traditional Victorian cooking (bread making) | Do a blind folded taste test.Make a large-scale model.Plan and cook a meal.Deign and make an electrical model. |
| **Music** | Weekly singing assembly / Music of the WeekSpecialist music provision |  |
| **PSHE & British Values** | Safety Contexts (including E-safety)My emotions | Diversity and Community | Healthy LifestylesSex and Relationships Education | Take part in a debate.Write a story for a reception class.Pick litter in your local area. |
| **RE** | Creation stories across religion | Sikhism: Beliefs, customs and practices | Buddhism: Beliefs, customs and practices | Put on a performance. |
| **Computing** |  To code |  To collect | To communicate |  |
| **MFL** | *At individual academy discretion* |

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| **Year 6** | **Autumn** | **Spring** | **Summer** | **Activity Passport Links** |
| **Science** | ElectricityLight | Animals, including humansLiving things and their habitats | Evolution and inheritance | Sleep under canvas.See the sun set and rise. |
| **History** | Britain and World War II | Opening up America | Shakespeare and the Globe | Take a trip on a train.Plan a tour around your local area.Choose objects to put in a time capsule. |
| **Geography** | European geography | World geography: North, South and Central America | Locating places and countries, map skills | Visit a local charity and find out how you can support them. |
| **PE** | Rugby/FootballDance | Table TennisFitness | TennisAthletics |  |
| **Art** | Artists: Henry Moore (sculptures and underground drawings)Techniques: wax resist, clay and sculpture | American Artists: Andy WarholTechniques: graphic design and art | Theatre and film set designersCostume and textiles | Visit a new city. |
| **DT** | Cooking and nutrition - rationing | Technical knowledge: jewellery/ art influenced by Native American designs | Design, make and evaluate – theatre performance | Learn to knit.Design a product or business idea and pitch it to “investors”.Make a dessert. |
| **Music** | Weekly singing assembly / Music of the Week /Specialist music provision | Put on a performance. |
| **PSHE & British Values** | E-Safety and Anti-bullyingRights, Rules and Responsibilities | Family, friends and relationshipsFinancial Capabilities | Mental Health and Well-being Managing ChangeSex and Relationship Education | Write a speech.Vote in a school election.Organise tea for parents and carers. |
| **RE** | Judaism: The Holocaust | Humanism  | Beliefs, customs and practices | Interview someone. |
| **Computing** |  To code |  To collect | To communicate | Send an email.Learn how to access the news.Write and record/broadcast a radio play. |
| **MFL** | *At individual academy discretion* |  |