

Year 5 Yellow is prep for festivals	Autumn Term OAA Spring B			Spring Term			Summer Term		
Duration	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
1 <sup>st</sup> half term	<b>Invasion Hockey (Unit 23/24)</b>  <b>Core Task Invasion games Activity 8</b>	Sending and receiving.  Team work	Passing and shooting with control fluency and accuracy. Workng well as a team and supporting each other.	<b>Invasion netball (unit 23/24)</b>  <b>No core task High five netball game</b>	Throwing and catching And footwork  Team work.	Throwing and catching with control fluency and accuracy. Workng well as a team and supporting each other.	<b>Strike/ field Rounders (unit25)</b>  <b>Core Task Strike and field Activity 4</b>	Striking the ball  Decision making  Retrieving a ball	Striking into space  When to run between bases and fluently  Different throwing techniques
1 <sup>st</sup> half term	<b>Dance (Unit 21/22)</b> <b>Core Task Activity 7 Make a dance ideas from video Matalan 13.(1960s)</b>  Swimming	Team work Collaborate communicate negotiate. Evaluate and recognise own and peers successes with view to improve.  Physical fitness	To react to a stimulus. Use the terms meeting parting unison and canon.  Swim 25m	<b>SAQ Fitness (use fitness pack)</b>	Agility  Peer Evaluation	Change of speed Correct technique  Observe each other give constructive feedback.	<b>Gymnastics Unit 27 Core Task Gymnastics Activity 9 Adapting to work with a partner on the floor)</b> <b>Moved from SP B)</b>	Respect listen and trust partner. Balance control strength.	Adapting to working with a partner when using apparatus. Perform a range of balances rolls and shapes to include mirroring

									and matching. Use large apparatus.
2 <sup>nd</sup> Half Term	<b>Gymnastics (unit 27)</b>  <b>Core Task Gymnastics Activity 9</b>	Indep learning Balance control strength Importance of warm up and cool down	Take responsibility for own warm up. Composing a sequence with changes of levels and direction. Include symmetrical and asymmetrical shapes balances rolls and jumps.	<b>Net/wall volley ball</b>  <b>Follow festival pack towards Y5 event</b>	Send and receive.  Set own targets.	Volley to target. Over a barrier. Develop 3 touch volley ball.	<b>Invasion Rugby</b>  <b>No Core task Towards year 5 festival</b>	Passing and catching and team work.	Passing and catching and carrying with control fluency and accuracy. Working well as a team and supporting each other. Using the width of the pitch effectively.
2 <sup>nd</sup> Half Term	<b>Dance (Unit 21/22)</b>  <b>No Core Task Matalan card 11</b>	Team work Collaborate communicate negotiate. Evaluate and	To produce a whole school dance and perform to an audience.	<b>OAA (unit 30) ( Moved from Sum A)</b>	Listen and follow instructions Problem solving Social	Draw and orientate a map to use effectively.  Working in pairs/teams	Athletics (unit 29)  <b>Core Task Athletics Activity 9 and 10</b>	jumping throwing.  Measure and time.	Revisit throwing jumping and running from Y3/4 Use a variety of

	<b>streetwise</b>	recognise own and peers successes with view to improve.								throwing techniques, develop standing broad jump and triple jump. Sustaining running for a long period of time. Develop sprinting technique.
	<b>Swimming</b>	Physical Fitness	Swim 25m							