

Year 4	Autumn Term OAA Autumn A			Spring Term			Summer Term		
Duration	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus	Unit	Learning focus	Assessment focus
1 <sup>st</sup> half term	<b>OAA (Unit 20) (Moved from OAA Spring 1)</b>	Listen and follow instructions Problem solving Social	Draw and orientate a map to use effectively.  Working in pairs	<b>Cross country (use fitness pack)</b>	Running a long distance, learning to pace yourself.	Running at a pace that can be maintained.	<b>Invasion Rugby Core Task Invasion game Activity 3 (Moved from Autumn 1 OAA)</b>	Moving with the ball  Decision making	Passing controlling running with the ball and scoring effectively.
1 <sup>st</sup> half term	<b>Dance (unit 8/9) Core Task Dance Activity 6 Make and perform a dance with 3 sections. Choice of music or Matalan card 6</b>	Collaborate and communicate.	To be able to remember and perform a made up dance . Understand and show floor patterns and repeated movement patterns	<b>Gymnastics (Unit 15) Core Task Gymnastics Activity 8</b>	Control balance  Collaborate negotiate	Performing variety of actions on basic apparatus Work with a partner	<b>Invasion (football) (Unit 11)</b>  <b>No core task prepare for the festival</b>	Moving with the ball  Decision making	Passing controlling dribbling and shooting effectively

	<b>shapes patterns &amp; pathways.</b>		Clear beg middle and end.						
2 <sup>nd</sup> Half Term	<b>SAQ</b>	Agility  Peer Evaluation	Change of speed Correct technique  Observe each other give constructive feedback.	<b>Net/wall Tennis (unit 13)</b> <b>Core Task</b> <b>Net/wall games</b> <b>Activity 4 and 5</b>	Cognitive Set own targets and select the right shot. Set	Use forehand and back hand Consistently getting the ball near the targets. Hitting the ball away from your opponent.	<b>Athletics (Unit 18)</b> <b>CT</b> <b>Activity</b> <b>Athletics 7 and 8</b>	Develop running skills including pass the baton.	Choosing and sustaining an appropriate running pace. Show good running technique Eg Arms by side head still knees high and on toes.
2 <sup>nd</sup> Half Term	<b>Dance (unit 8/9)</b> <b>LCP Life on the Nile (LS)</b> <b>Music walk like an Egyptian.</b>	Group work. Collaborate communicate and negotiate.	To be able to remember and perform a made up dance . To react to a stimuli. Clear beginning middle and end.	<b>Gymnastics (unit 15)</b>  <b>Core Task</b> <b>Gymnastics</b> <b>Activity 7 and 8.</b>	Balance control cooperation communication.  Creativity Imagination	Devise a partner sequence showing changes in level and direction with fluency.	<b>Strike/Field Cricket (Unit 12)</b> <b>Core Task</b> <b>Strike and field</b> <b>Activity 4</b>	Striking the ball  Decision making  Retrieving a ball	Striking into space  When to run between bases and fluently  Different throwing techniques