

Year 6 (KS2)	Autumn Term	Spring Term	Summer Term
Sport / Exercise	Tag Rugby	Football	Tennis
Learning Outcome	Perform different techniques including passing, running, changing direction, changing speed and tackling. Begin to apply tactics in a game situation.	Perform different techniques including passing, dribbling, shooting at goal, tackling and changing direction at speed. Begin to apply tactics in a game situation.	Explore different shots including forehand and backhand. To develop tactics and apply them in a game situation. Able respect opponent and learn the importance of fair play.
Assessment Criteria	Able to work as a team member, respect opponents and learn the importance of fair play. Able to change direction and change speed to get away from defenders. Able to pass successfully to a team member consistently using correct techniques. Able to tackle and intercept.	Able to work as a team member, respect opponents and learn the importance of fair play. Able to control the ball using both feet and pass at various distances using correct part of foot. Able to dribble past opponents. Fully understand the importance of formations and tactics.	Able to perform various shots including forehand, back hand consistently in a game situation. Able to use various shots whilst moving around the court. Able to use the correct shot in a game situation.
Sport / Exercise	Netball / Basketball	Hockey	Athletics
Learning Outcome	Perform different techniques including various passes, changing direction, movement, shooting, attacking and defending. Begin to apply tactics in a game situation.	Perform different techniques including passing, tackling, dribbling, shooting, attacking and defending. Begin to apply tactics in a game situation.	Performing different events using the correct techniques. Begin to understand the importance of being physically fit and developing techniques to improve strength, speed and stamina.
Assessment Criteria	Able to understand different positions during a game and help others in your team. Able to pass and move around the court. Able to shoot accurately using attacking strategies and being able to intercept using defending strategies and stopping opponents scoring.	Able to dribble in straight and diagonal lines past defenders. Able to pass using the correct side of the stick in a game situation and under pressure. Able to shoot keeping the ball under control whilst under pressure from opponents.	Understanding the importance of running pace and apply to both long and short distance running. Apply correct techniques to throw for longer distance. Apply correct techniques to jump both higher and longer.

Year 6 (KS2)	Autumn Term	Spring Term	Summer Term
Sport / Exercise	Gymnastics	Dance	Cricket / Rounders
Learning Outcome	<p>Compose a sequence with changes of levels and direction. Include symmetrical and asymmetrical shapes, balances, rolls and jumps.</p> <p>Look at strength, including core strength and ways to improve these areas.</p>	<p>Compose a dance sequence with changes of levels and direction. Working individually, in pairs and in small groups to create their sequence.</p> <p>To communicate ideas and evaluate routine.</p>	<p>Perform different techniques including throwing, catching, long barrier and batting techniques in a game situation.</p> <p>To develop teamwork and understanding of each other's strengths.</p>
Assessment criteria	<p>To perform sequence to whole school.</p> <p>Children should have an understanding of how and why they need to improve both their own body and core strength in order to improve their performance and maintain quality movements for longer periods.</p>	<p>To perform sequence to whole school.</p> <p>Children's to evaluate their own routine and give constructive feedback to others.</p>	<p>Able to work as a team member, respect opponents and learn the importance of fair play.</p> <p>Able to correctly use long barrier technique when fielding in a match.</p> <p>Able to consistently throw at a target, and catch a ball in a match.</p> <p>Able to communicate to others during a match to help both themselves, and the team to improve.</p> <p>Able to show different batting shots under pressure from a bowler, in a match.</p>

- In addition to the curriculum map children will increase physical activity and well-being through active lessons and outdoors learning. Adventurous activity will provide challenges both individually and within a team.