

Year 5 (KS2)	Autumn Term	Spring Term	Summer Term
Sport / Exercise	Tag Rugby	Football	Tennis
Learning Outcome	Perform different techniques including passing, running, dribbling, shooting at a target, tackling and changing direction at speed. Begin to apply tactics in a game situation.	Perform different techniques including passing, dribbling, shooting, tackling and changing direction at speed. Begin to apply tactics in a game situation.	Explore different shots including forehand and backhand. To develop tactics and apply them in a game situation. Able respect opponent and learn the importance of fair play.
Assessment Criteria	Able to work as a team member, respect opponents and learn the importance of fair play. Able to change direction and change speed of running in a game situation. Able to pass successfully to a team member consistently. Understand the concept of tackling and intercepting.	Able to work as a team member, respect opponents and learn the importance of fair play. Able to control the ball using both feet and pass at various distances using the correct part of the foot. Able to dribble in straight lines and also be able to change direction. Able to understand the importance of formations and tactics.	Able to perform various shots including forehand, back hand consistently in a game situation. Begin to use various shots whilst moving around the court. Begin to use the correct shot in a game situation.
Sport / Exercise	Netball / Basketball	Hockey	Athletics
Learning Outcome	Perform different techniques including various passes, changing direction, movement, shooting, attacking and defending. Begin to apply tactics in a game situation.	Perform different techniques including passing, tackling, dribbling, shooting, attacking and defending. Begin to apply tactics in a game situation.	Performing different events using the correct techniques. Begin to understand the importance of being physically fit and develop techniques to improve strength, speed and stamina.
Assessment Criteria	Able to understand different positions during a game. Able to pass using various techniques. Able to shoot using attacking strategies and being able to intercept using defending strategies.	Able to dribble in straight and diagonal lines under pressure from a defender. Able to pass using the correct side of the stick in a game situation. Able to shoot keeping the ball under control under pressure.	Understanding the importance of running pace and apply to both long and short distance running. Apply correct techniques to throw for longer distance. Apply correct techniques to jump both higher and longer.

Year 5 (KS2)	Autumn Term	Spring Term	Summer Term
Sport / Exercise	Gymnastics	Dance	Cricket / Rounders
Learning Outcome	<p>Begin to compose a sequence with changes of levels and direction. Include symmetrical and asymmetrical shapes, balances, rolls and jumps.</p> <p>Begin to look at strength, including core strength.</p>	<p>Begin to compose a dance sequence with changes of levels and direction. Working individually, in pairs and in small groups to create their sequence.</p> <p>To communicate ideas and evaluate routine.</p>	<p>Perform different techniques including throwing, catching, long barrier and batting techniques in a game situation.</p> <p>To develop teamwork and understanding of each other's strengths.</p>
Assessment criteria	<p>To perform sequence to whole class.</p> <p>Children should start to have an understanding of how and why they need to improve both their own body and core strength.</p>	<p>To perform sequence to whole class.</p> <p>To develop children's evaluation and ability to give constructive feedback.</p>	<p>Able to work as a team member, respect opponents and learn the importance of fair play.</p> <p>Able to correctly use long barrier technique when fielding in a match.</p> <p>Able to consistently throw at a target, and catch a ball in a match.</p> <p>Able to show different batting shots under pressure from a bowler, in a match.</p>

- In addition to the curriculum map children will increase physical activity and well-being through active lessons and outdoors learning. Adventurous activity will provide challenges both individually and within a team.