

<b>Year 3 (KS2)</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Sport / Exercise</b>	<b>Football</b>	<b>Hockey</b>	<b>Tennis</b>
<b>Learning Outcome</b>	Begin to perform different techniques including passing, dribbling, shooting at a target, tackling and changing direction at speed.	Begin to perform different techniques including passing, tackling, dribbling, shooting, attacking and defending.	Begin to explore the correct tennis stance and racket grip.  Explore different shots including forehand and backhand.
<b>Assessment Criteria</b>	Develop their ball control using the correct part of foot.  Develop their passing at various distances using the correct part of foot.  Develop their dribbling in straight lines and also able to change direction.  Beginning to understand the difference between attack and defence in a game situation.	Developing their ability to dribble in straight and diagonal lines.  Developing their passing techniques using the correct side of the stick.  Beginning to be able to shoot whilst keeping the ball under control.	Developing their grip and stance.  Beginning to use various shots including forehand and back hand.  Beginning to show co-ordination whilst moving around and changing direction.
<b>Sport / Exercise</b>	<b>Netball / Basketball</b>	<b>Tag Rugby</b>	<b>Cricket / Rounders</b>
<b>Learning Outcome</b>	Begin to perform different techniques including various passes, changing direction, movement, shooting, attacking and defending.	Begin to perform different techniques including; passing, running, tackling, and to be able to change direction and speed.	Begin to perform different techniques including throwing, catching, long barrier and batting techniques.
<b>Assessment Criteria</b>	Beginning to understand different positions during a game situation.  Developing passing using various techniques.  Beginning to develop shooting techniques.	Able to work as a team member.  Beginning to change direction and change speed of running.  Developing their passing techniques.  Start to understand the concept of tackling and intercepting.	Beginning to look at long barrier technique when fielding.  Developing their throwing and catching.  Beginning to show different shots when batting.

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<b>Sport / Exercise</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Athletics</b>
<b>Learning Outcome</b>	<p>Be able to demonstrate command words and perform movements.</p> <p>Able to link 4 movements together in sequence.</p> <p>Create own routine / sequence.</p>	<p>Explore different types of movements.</p> <p>Begin to link movements together.</p> <p>Working individually and with a partner to create routines.</p>	<p>Travel in various ways and apply to different events.</p> <p>Developing techniques for different types of throwing and jumping events.</p>
<b>Assessment criteria</b>	<p>Improve body co-ordination and agility during movements.</p> <p>Perform own routine using different rolls, jumps and balances and begin to link them.</p> <p>Perform 4 movements to begin to link them together in sequence.</p> <p>Begin to use the apparatus correctly and safely.</p>	<p>Beginning to create a short routine.</p> <p>Able to perform safe movements with control.</p> <p>Able to show balance and co-ordination.</p> <p>Beginning to link movements together during routines.</p>	<p>Able to use correct running technique.</p> <p>Beginning to understand the importance of running pace.</p> <p>Beginning to understand how to throw for longer distance.</p> <p>Beginning to understand how to jump both higher and longer during jumps.</p>

- In addition to the curriculum map children will increase physical activity and well-being through active lessons and outdoors learning. Adventurous activity will provide challenges both individually and within a team.