

## Impact of Sports Premium Funding 2014-15

Action Planned	Impact on Pupils
<b>Physical Education</b>	<b>The difference it will make to pupils</b>
Early Years Foundation Stage teachers and teaching assistants to receive Funky Feet training to support the development of pupils Physical Literacy.	All EYFS children including those with special needs are developing essential physical literacy skills through participation in the Funky Feet Lessons. They are learning to share resources and work as individuals, in pairs and as a team. They are developing these essential fundamental movement skills through a fun and creative curriculum.
Key stage two pupils to take part in outdoor and adventurous activities provided by specialist coaches from Zenith Leisure.	KS2 Children's experience of outdoor and adventurous activities has had an impact on the development of their ability to work as a team, respect one another, problem solve and develop a passion for physical activity in the outdoors. A boy in year 3 was extremely proud to have learnt to ride a bike independently for the first time.
<b>Healthy, Active Lifestyles</b>	
Year 4 pupils to received Bike ability training at level 1.	Both active and less active pupils have developed the skills to ride a bike and the knowledge and understanding to do this safely when travelling to and from school and during their recreation. Following this training, more pupils should be equipped to engage in a healthy active lifestyle.
<b>Competitive School Sport</b>	
Pupils to enter specific competitions advertised in SSP primary competition calendar.	Pupils have taken part in a number of sports festivals this academic year including Tag Rugby, Sports Hall Athletics, Gymnastics, Netball and a Multi-skills Fun Fit festival. Competing in festivals has given pupils the experience of competing against pupils from other schools and has allowed them to compete as part of a team representing their Academy. Children have encouraged and supported their friends and have experienced how to compete fairly and with respect for their peers, and for pupils from other schools. They have also had the experience of winning and losing and are developing the skills to do this graciously.