

Sport Premium Funding Action Plan

2017 - 2018

Dormanstown Primary Academy



Physical Education

Physical Education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports. At Dormanstown Primary Academy we provide young people with access to physical activity and build the foundations for future participation and performance within sport. A high-quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

<u>Specific Objectives</u>	<u>Strategies</u>	<u>Signs of success / impact</u>	<u>Who?</u>	<u>When?</u>
What as a school we want to do?	How are we going to achieve this?	What signs have we seen?		
To support all children in developing their skill levels across the curriculum map.	Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.	More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.	AC taking a lead role in developing and delivering the content to the children. AC to share ideas with classroom teachers.	September 2017 - Ongoing.
To ensure children demonstrate progress in PE lessons.	Develop an effective PE assessment tracker from EYFS through to Key Stage 2.	Tracker shows children are making progress from previous years. More able children to be challenged further.	AC to design assessment tracker and update throughout the year.	September 2017 - Ongoing.
To ensure children to have good quality, safe and appropriate resources and learning environment. Allow them the opportunity to improve their skills & confidence.	Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. Update and purchase specific equipment.	Excellent facilities and equipment at the academy to allow children to progress further.	AC and JR to make sure equipment is replenished as necessary and stored correctly and safely.	September 2017 - Ongoing.
To support Gifted and Talented children and give them a platform to progress even further within sport.	Working closely with the children who display potential, helping them to improve their skill levels.	Assessments show progression in skill level. Children invited to sports trials outside of the school.	AC to target those who have the potential to progress further in sport, and give them a platform both inside and outside the academy.	September 2017 - Ongoing.
The impact Physical Education has made in the academy are:				

Healthy, Active Lifestyles

Healthy behaviour in young people sets patterns for later life and, if acquired early, can have a dramatic impact on well-being. Nearly a quarter of all Reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality. The focus on Physical Education needs to be enjoyment to engage the children to work harder during sessions. This will help to identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them.

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What as a school we want to do?	How are we going to achieve this?	What signs have we seen?		
To support less sporty / engaged pupils to develop a healthy active life style.	Encourage children who don't normally take part in extra-curricular clubs to do so.	Less active pupils taking part in physical activity and clubs both before school and after school.	AC to plan and organise appropriate clubs for children to participate in.	September 2017 – Ongoing.
To ensure children in EYFS and KS1 improve fundamental movement skills specifically agility, balance, coordination.	Have an emphasis on hand-eye coordination along with agility, balance and co-ordination on the curriculum maps in EYFS and KS1.	Improved balance, coordination and hand eye coordination.	AC to design sessions to support curriculum maps to develop children in these areas.	September 2017 – Ongoing.
To improve fitness and academic attainment of all children.	PE sessions to be high intensity with strong pulse raiser as warm ups. Fitness sessions to be introduced before school.	Improved fitness levels and children being able to work harder for longer during core PE and extra-curricular sessions. Concentration and behaviour improved in lesson times.	AC to design various warm ups and sessions to improve endurance and educate children about healthy lifestyles. AC to start morning fitness sessions before school (8am start).	September 2017 – Ongoing.
To improve children's knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?	Children have a broader knowledge of why health and fitness is important.	AC to assess children's knowledge before, during and after sessions on the importance of a warm up, exercise and being healthy.	September 2017 - Ongoing
To link both fitness and academic learning of all children.	Teachers to plan more physical activity during academic lesson time.	All children to increase activity during academic lessons.	Teachers to plan active lessons both inside and outside the classroom. JB to support staff.	September 2017 - Ongoing.
To increase physical activity through outdoor learning.	Teachers to plan physical activity during outdoor learning.	Pupils to have a greater understanding of their own health related fitness via regular active outdoor learning.	Teachers delivering regular outdoor learning for pupil across the school. JB and RW to support staff.	September 2017 - Ongoing.
Impact of the developments in the promotion of healthy, active lifestyles:				

Competitive School Sport

All children enjoy being appropriately challenged and, at a young age, most are keen to explore what they are capable of. Competitive school sport for primary school children is important to help the children to be able to work in a team. Having competitive games against other local schools allows them to practise and test their skills against other children of similar abilities. A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practise their skills (after School Club) before attending competitions.

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What as a school we want to do?	How are we going to achieve this?	What signs have we seen?		
To ensure pupils are given the chance to experience a range of competitions against other schools and academies.	Enter competitions to help children work in teams and gain a greater understanding about competitiveness.	Children across all ages experience competitions.	AC to enter sports competitions both Key Stage 1 and Key Stage 2 children.	September 2017
To allow children to have opportunities to participate in Intra School competition using the house system.	Children will participate in intra sports competitions appropriate to the curriculum map. House points will be awarded.	Children working as a team, understanding the value of fair play and respect towards each other.	AC and JR to design sports competitions throughout the year.	September 2017 – Ongoing.
To support sports / Young leaders to develop their skills and confidence and understanding of their role.	Sports / Young Leaders to meet regularly to discuss their role.	Pupils involved in planning, leading and officiating in intra sporting events. Pupils to attend Sports / Young leaders meetings and training sessions to improve their knowledge.	AC to have regular meetings with Sport / Young Leaders to discuss upcoming events.	Sport / Young Leaders to be selected by October half term 2017.
Impact of the developments in competitive school sport:				

Extra-Curricular Sport

Extra sport sessions being available for children to access at school, free of charge. Opportunities for those children who can't do sports outside of school will be given the chance to take part in various sports throughout the year to help improve their skills. Helping children live an active, healthy lifestyle by giving them more exercise than the 2 hours of Physical Education per week that they currently get within academy.

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What as a school we want to do?	How are we going to achieve this?	What signs have we seen?		
To ensure children have access to a wide variety of sports through extra-curricular clubs within school.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2.	Increased numbers of children taking part in sports clubs.	AC to design extra-curricular clubs and timetables. AC and JR to run the sessions.	Ongoing from September 2017.
To allow children to have increased access to sports clubs both before school and at lunchtime.	Children to attend fitness sessions to achieve a healthy start to the day. Engage in active playtimes and lunchtimes.	Children attending sessions to help improve their behaviour and fitness levels.	AC to run clubs on a morning and during lunch time.	From after October half term, onwards.
To ensure Sports Leaders are given responsibility to help run after school sessions with AC support.	Sports Leaders from KS2 (Years 5 & Years 6) selected to run clubs and support younger children.	Sports Leaders plan and take responsibility of a small group of children during a session.	AC and JR to select Sports Leaders and have a timetable set up for the children.	Sports Leaders to be selected by October half term.
To make links with local Sport clubs to give children more opportunities to excel within PE and Sport.	Emailing and ringing local sports clubs to make links between school and the clubs.	Links made with local clubs with a positive impact for children. Links made with Pennyman and Brambles academies for future events.	AC to speak to clubs and linked academies (Dormanstown Junior Football Club, Dormanstown Gymnastics Club).	Ongoing from September 2017.
Impact of the developments in competitive school sport:				