



SUMMER TERM NEWSLETTER

WELCOME

Celebrating the end of an academic year is usually such a wonderful feeling, as the children and staff look back on everything they had achieved individually and collectively. The emotion involved in seeing the Year 6 children, many of whom have been with us for seven years, move onto their next school and phase of life is intensely rewarding.

So too is knowing that the children who are staying with us will be moving on to their new classes and that we will also be able to welcome them along with the children new to Nursery and Reception back to the academy in September too.

Whilst the end of this school year has been different to any other I've known, I want to also celebrate the amazing communities that our children, their academies, and all of you have been. Whilst there have been and will continue to be some difficult times, the range of amazing learning happening both at home and in the academies will let you all see the care, courage, commitment and curiosity shown by all of you.

Enjoy the Newsletter, stay safe, enjoy your summer and we are really looking forward to seeing you in September.



MISS K MORLEY
CEO
TEES VALLEY EDUCATION



BRAMBLES PRIMARY ACADEMY

Olympics Week

The children have been captivated by the spectacle of the Olympics. We have been especially amazed by the opening ceremonies of Sydney 2000 and the London 2012 shows. We learned about the significance of the lighting of the flame and designed and made our own Olympic torches.

We looked at the origin of the games back in ancient Greece and found out how archaeologists pieced together the history from vases and other artefacts found from that era. To recognise these historical events we designed, made and decorated our own vases depicting some of the original games.

In writing, we wrote instructions on how to train and participate in an Olympic sport of our choice. We researched a gold medal winning Olympian and wrote a fact file outlining their journey to stardom. We also researched the country they represented and found the country on a map of the world.

As a challenge, we changed the lyrics of 'This is Me' from The Greatest Showman, to a sporting hero's song - 'We Are Awesome'. We then chose a song of our own and changed the lyrics to 'Stay Home and Safe' to express how we have been feeling during the lockdown.

In mathematics, we completed reasoning problems to keep our maths skills sharp. We solved a puzzle which led us to a Swedish snowboarding athlete and solved a code breaking challenge.



Twice a week, we completed work alongside the book 'You are Awesome'. Children from home were able to join in the discussions about the book via a web-link which focused on having a growth set in preparation for transition from Primary to Secondary School.

Lots to think about and do!



BRAMBLES PRIMARY ACADEMY

Theme park

In Year 6 last week, we explored 'Theme Parks' through a range of subjects including Maths, English and Design & Technology. To start off the week, we planned our own unique theme park and designed record-breaking rides to attract potential customers.

Once we had planned our ideas, we had to budget and calculate the overall building and running costs using our number skills. In addition, we had to determine the daily and weekly costs for the theme park while also taking into account money borrowed through bank loans.

After completing our Maths tasks, we put our persuasive skills to the test and created a persuasive brochure to encourage visitors to come to our theme parks from far and wide. We had a set list of criteria to include such as, the use of catchy slogans and attractive logos, detailed information about the park and pricing, colourful and enticing pictures. Our theme parks were really varied and we enjoyed sharing our ideas together, even taking some inspiration from watching videos of real theme park ads and looking at example maps.

To conclude our 'Theme Park' week of learning, we constructed our own rollercoasters using a range of art materials including straws, pom poms, cardboard tubing and newspaper. It was a great way to end the week by using our creativity skills. We also played non-contact team sports outside and took part in a mindfulness session.

We had a really busy week at school and we know that everyone at home has worked equally hard to create some fantastic work!



Olive's Theme Park Map
I've made a map for you that has a variety of roller coasters for all ages. Start with the Roller coaster (1) to the station in Europe and to end to be finished.
What? What? What?
Bring out in the north east we can't pass the rain. We of Olive's thought why not add the sea? So we have made the ocean's biggest roller coaster called 'The Kraken' a giant monster of water with the E walking. The Kraken will eat you in a happy world! Being shocked from the waves of all angles. But best of all in 'The Coast' the front coaster will transport you through a sea of monsters and sharks where you can see many sea creatures. Look out for Bery nor about resident sea life!

Name	How many	Expense	Cost
Roller Coaster	1	£100	£100
Water Ride	1	£50	£50
Amusement Ride	1	£20	£20
Swamp	1	£10	£10
Trains	1	£10	£10
Path	1	£10	£10
Food Stall	1	£10	£10
Water	1	£10	£10
Amusement	1	£10	£10
Photo Booth	1	£10	£10
Total Cost of Theme Park			£200

Holidays Week

This week the children have been working as holiday planners to plan their own holidays from a choice of destinations. The children had a set budget of £3800 and they needed to cost flights, hotel, luggage, activities and spending money.

In English they created a persuasive leaflet about their destination. They were colourful and included their own drawings. Some children created these electronically on Spark Page.

The children also had to create an eye catching poster with key facts about their destination. This all involved lots of research using I-pads.

In Geography the children labelled a range of countries as well as the Equator, Tropic of Cancer and Capricorn. They completed an in depth label of their chosen holiday destination before drawing a landscape picture of their chosen location. The children could choose a medium of their choice.



Rainforests

In the keyworker group, we have loved learning about rainforests! We read an interesting article all about palm oil and answered some comprehension questions.

We also learned that the rainforest is made up of several layers and that there are different creatures that live within each layer. We created our own animal that has adapted to be able to move between the different layers. After researching our

favourite rainforest animal, we created a fact file for others to enjoy. One of our favourite activities was when we learned how to draw a tiger. In maths, we explored graphs and charts and created our own questions about the graphs.

In bubble 4 and 5 the children located the Amazon rainforest on maps and created an I-movie to persuade people to stop deforestation.

In music song lyrics depend the understanding of themes for the children. Then they selected a backing track to write their own lyrics for a song.

In writing, the children wrote persuasive letters to the prime minister about deforestation, created acrostic poems and posters to save a species of animal from the rainforest.

Due to the excellent weather, we also spent some time

outside competing in a mini sports day ensuring we kept a 2 metre social distancing.



DISCOVERY SPECIAL ACADEMY

Children have enjoyed popular stories and rhymes during the term, including those children learning from home. Videos of staff reading stories and singing songs have been uploaded onto our website every week and families have told us how much children have enjoyed joining in with their teachers, whilst also maintaining an

important link with school.

In school children have also enjoyed the story of The Very Hungry Caterpillar and impressed everyone with their retelling of it.

The children love to be creative too and have also used the story to inspire some art work.



Children in school have enjoyed learning some songs from Annie. They have impressed everyone with how quickly they have learned the words and signs for the songs and the enthusiasm of children and staff has been wonderful to see and hear.

Weekly activities for each class have also been put onto our website providing all families with practical ideas to play and share with their children and continue their learning at home.

Personalised learning packs and resources have also been delivered to families to meet children's individual needs.



We have worked closely with Tree Tops Occupational Therapy to support families at home. Laura has loved working with you all.





DORMANSTOWN PRIMARY ACADEMY

Activities in the academy...

Each week in the academy, the children have followed a theme or a book and engaged in exciting learning opportunities linked to these:

Pirate Week

Using lots of Design & Technology skills to make some very imaginative ships which these boys were very proud of.



Hansel and Gretel

Using the story of Hansel and Gretel, the children followed the trail to the witch's cubes, where they mixed them together to see what secondary colours they could make. They then used the colours to paint images on stones.



Outdoor Colour Run

Lots of fun and exercise was had by all with the outdoor colour run.



Where's Wally?

After looking at the Where's Wally book, the children created their own catapults and competed to see who could send their pompom the furthest and eventually, who could hit their targets.



VE Day

The children used their art skills to make banners to decorate the front of school for the VE Day celebrations, and they found out more about this special commemoration.

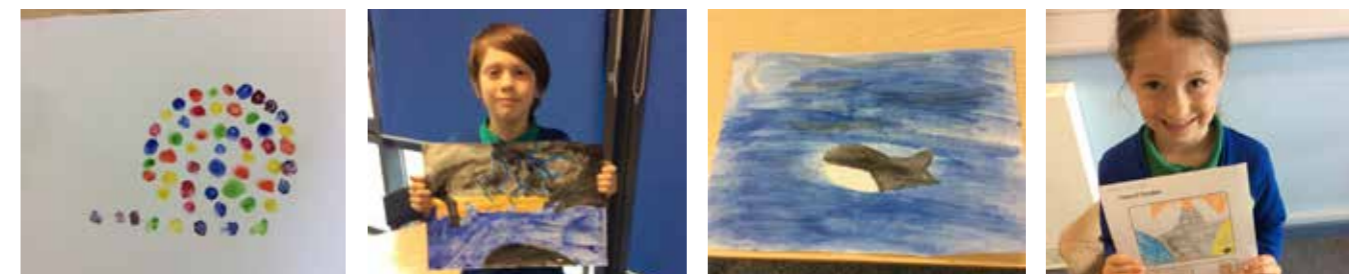


DORMANSTOWN PRIMARY ACADEMY



The Snail and the Whale

One of our bubbles enjoyed reading and watching the story of The Snail and the Whale. They created lots of lovely art work around the story and used water colours to paint pictures, fingers to create snails and clay to make characters from the story. They also wrote postcards and letters and labelled a snail.



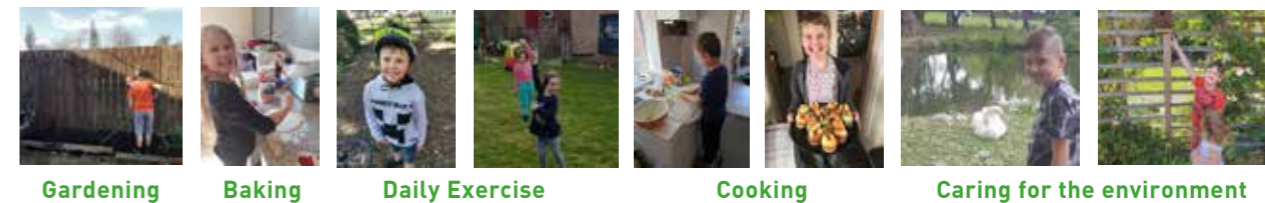
Amazing Home Learning...

So many children have been enjoying their home learning and have sent us these wonderful examples of work.



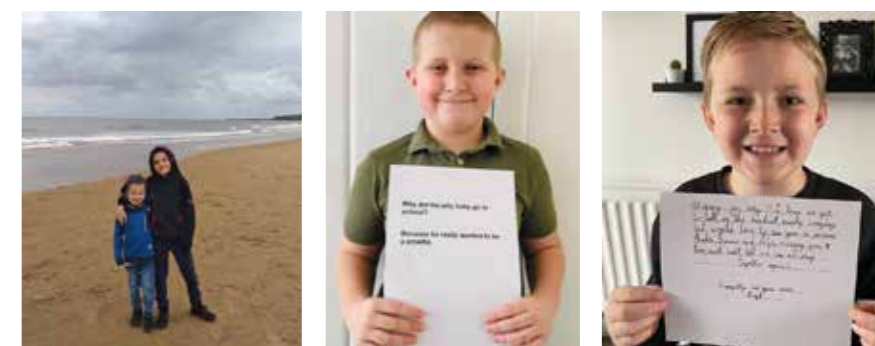
Activities to promote life skills....

As well as the home learning, many children have also learnt new skills that they will always have for the future:



Academy Challenges

Our weekly academy challenges have had some great responses. From sharing what they see when they are out and about to kind messages to their friends, telling jokes to make everyone smile. One of our favourites though was making us guess who it is from a baby photo.





PENNYMAN PRIMARY ACADEMY

As we have had the pleasure of welcoming back more of our children safely in the academy both children at school and at home have been hard at work. Alongside keeping up with reading, writing and maths skills the children have been gaining lots of lovely new learning and memories.

Historians

Our Pennyman historians have been fascinated learning about the Tudors and the life of Henry VIII and the fate of his six wives. They have completed an historical enquiry about Middlesbrough in the past and found similarities and differences with Middlesbrough today.



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Singing Songs

Songs from Annie have been heard around the academy whilst some of our younger children have enjoyed singing outside in the sunshine with Mr Blackburn and his guitar.



Climate Change

The children have enjoyed learning about seasons and climate change. It feels as though we have had all four seasons this term with the weather we have had! Life cycles of animals and plants have also been keeping our young scientists busy.



Daily Fitness

Daily fitness and yoga sessions have continued to keep mind and bodies healthy and children have even devised their own PE games.



Budding Artists

Our budding artists have had a fabulous week learning and developing lots of new art and design skills exploring the lives and works of famous artists. They have learnt about Kandinsky, Van Gogh, Banksy, Monet and Da Vinci - recreating work using pencil, pen, paint and tin foil.



'Bags of Fun' Activity Packs

We were given 25 "Bags of Fun" to share between Discovery and Pennyman. These were given to us by #You've Got This. They are part of the South Tees Local Delivery Pilot in conjunction with Sport England. These bags are focused at people with disabilities who have limited or no access to digital resources. The packs contain cards with different games and activities to do, with the equipment also in the bag. The equipment included a skipping rope, chalk, bean bags, tennis balls, cones and a tennis racket. These bags have been co-produced with SEN teachers so the games and activities are relevant for their ability.





WILTON PRIMARY ACADEMY

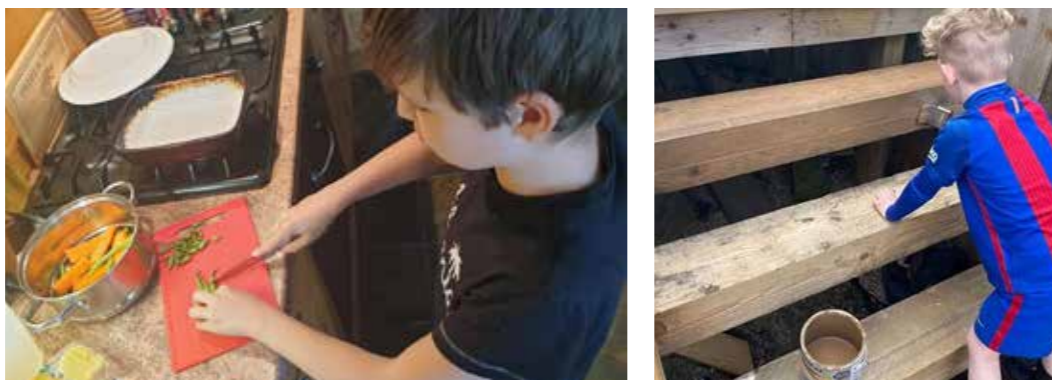
At Wilton, the children have been engaging in their home learning tasks on a weekly basis. We have set the children a range of challenges each week across subject areas. Each week consisted of challenges in maths, reading, English, wider curriculum, the Wilton challenge and the book club.



The Wilton challenge has caused excitement each week, with both the children and their families. Our challenges have included 'alphabet plate', 'dancing', 'virtual sports day' and 'portraits'. It helped bring the children at home and in the academy together, while we had to stay apart.



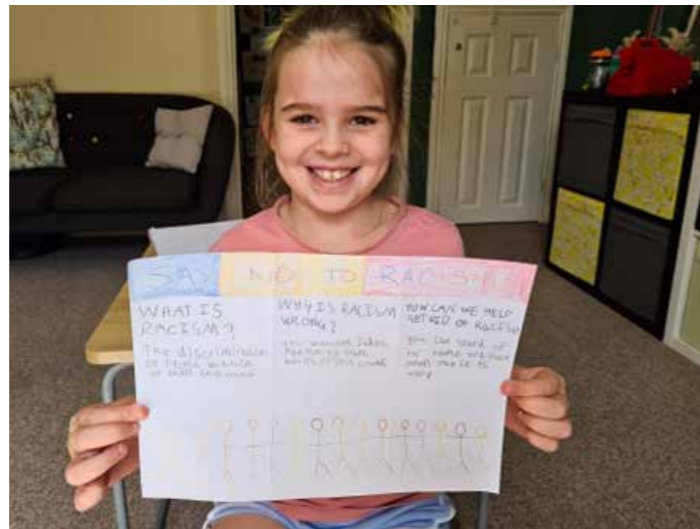
Something we did encourage was for parents to share with us any activities the children were learning to do while they were at home. Children have learned to cook, sew, identify wildlife and complete DIY projects. We cannot wait to be able to put these new skills to the test now the children are returning to Wilton...



One pupil in particular took a keen interest in the recent events surrounding Black Lives Matter. Lottie and her mum talked about it and she was eager to find out more. Having researched the topic, Lottie pulled her learning together and created a poster all about racism.

Her mum said, **'Lottie is very proud to have gotten a special mention. Thank you for the recognition you've given her for her work super proud of her attitude towards racism and how she can't even fathom that it exists.'**

As an academy, we are so proud to have someone like Lottie, who has the courage, commitment, curiosity and care to ask about, find out about and then to pull all that together to produce such a wonderfully powerful piece of work.



TEES VALLEY EDUCATION

TEES VALLEY CREATIVE LEARNING PARTNERSHIP

The TVCLP has made incredible progress this year with developing creativity in schools through visual art. There have been so many marvellous outcomes from all schools in the trust. The artists have continued to work alongside the teachers, developing confidence and skills in art techniques. These really have increased the engagement of the pupils in their art as they have been producing artwork that they're proud of.

The lockdown didn't deter the partnership members, as they turned their attention to developing digital resources that can be shared. The new website was launched and has been successful not only for our schools but has been shared nationally and internationally.

You can find it here at www.tvclp.org

As we realised these resources are a valuable supporting for arts teaching, we have plans to make the project even more sustainable. A new networking group, for primary teachers, is in development and other cultural education organisations in the Tees Valley have been supportive of this and keen to be involved.

The network will allow us to share best practice, inspire and share new research. One thing we can't wait to show is our new tool for the children to use, so that they know what creative habits they are learning. We're really proud of this as it has been co-constructed with the children themselves at one of our MIMA days.

The 'Creativity Star' is now at the design stage, being animated, and we hope that this will become a tool that can be used by any child, helping them recognise their creativity in all the subject areas, not just art!!

The children have been super creative over lockdown and so have the staff!! The curriculum after COVID will be creative and we are excited about the potential of our new ways of work.



www.tvclp.org



TEES VALLEY EDUCATION

TRUST BUSINESS TEAM

In addition to the teachers, teaching assistants, pastoral teams and other colleagues that work directly with children on a daily basis, our business teams have gone above and beyond in ensuring the smooth running of all of the academies and the Trust since lockdown. This includes liaising with government systems, including the Edenred vouchers for children on free school meals, as well as updating cleaning contracts and ensuring we are all safe in the academies. They are also the kind voices that answer your calls in the academy and they are the welcoming face in the main entrance.

It has been really challenging for them all and I'm incredibly proud of how supportive they have been to the children, colleagues and to all of you our parents and carers during these unprecedented times.



TEES VALLEY EDUCATION

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Diamond Standards Awards

Despite the challenges we have faced in the past few months, our Tees Valley Education Diamonds never cease to amaze us! We are so pleased to have been able to continue or annual recognition of the brilliance across the Trust (albeit in a virtual capacity!) with our TVED Diamond Standard awards. A video, which is available on our website, shows you all of the nominees in every category and shows you who our overall 2019-2020 winners are. As ever, we have some truly inspiring children, adults and families who we are all incredibly proud of. A huge well done to each and every one of them. The overall winners will receive their trophies in September when we return to school.

OVERALL DIAMOND STANDARD WINNERS:

 COMMITMENT: Keri Beever Teacher and SENDCO, Brambles	 CARE: Michelle Oldfield Parent Brambles	 CURIOSITY: The Livesey Family Children Amber, Robert and Jacob and their mum and dad, Dormanstown	 COURAGE: Lottie Latimer Year 3, Wilton
 OVERALL ADULT: Kelly-Ann Jones, level 2 teaching assistant, Discovery	 OVERALL CHILD: Leon Jenkinson, Year 5, Pennyman		

It is with sadness but great pride that we send our Year 6 children onto the next stage of their education. If they continue to follow our diamond standards, show the resilience that this year has required and continue to have the support of our amazing community each child is sure to succeed.

The year has seen challenges we could never have imagined but it is testament to the hard work and commitment of all our staff, volunteers, parents and most importantly children that we can celebrate in this newsletter some of our achievements this Summer term. We have many unsung hero's that are essential to Tees Valley Education and in this newsletter it is great to see the work of our business and administration teams celebrated – thank you all.

Roll on September when we can welcome our new Nursery and Reception pupils and when we can be excited by the start of a new academic year – but first enjoy the summer.

Mr J Brine
Chair of the Trust Board



TEES VALLEY EDUCATION

PROUD TO BE PART OF TEES VALLEY EDUCATION

