

Dormanstown Primary Academy



Y3

4.5.2020

Here are our class rewards this week

Honker – Millie Walton – for her generous gesture to our NHS workers. Thank you for being so kind and showing your respect.

Praise and Share – Finley Dee – Fantastic home/school work and showing dedication to his learning. Looks like you have been having so much fun!

Please message pictures of the academy challenge to our [Facebook](#) page and email work to RDY3Dormanstown@tved.org.uk

Subject	Learning Challenge
	Y3
Maths	https://whiterosemaths.com/homelearning/ Select year 3 Summer Term – Week 3 – Watch the video clip for each lesson and then complete the activity sheet. Parents – answers are also provided.
Reading	Separate attachment Title: Tom's exciting morning Read each page and then answer each of the questions. Once you have completed the entire text, check the answers.
Writing	In years to come, children will be learning all about this pandemic in their history lessons. What would you tell those children? Write a non-chronological report informing children in years and years time all about your experience. Your sub-headings could be: How it all started, School closures, what I did at home, what I missed the most, NHS and Key Workers. Remember to make your writing interesting by using different sentence starters, questions, conjunctions and short sharp.
Wider Curriculum	Forces: What have you learnt so far about forces? A force changes the motion of an object e.g. changing its direction or speed. Last challenge for forces this week; how can we change the speed of an object? Find yourself a toy car; any size or type will do. Find a ramp such as a piece of wood or cardboard. Use the same ramp each time to make it a fair test, but change the height of the ramp. Start off low, then gradually make it steeper. Record how long it takes for the card to get down the ramp and stop and also record how far the car travels. What do you notice? Were the results the same or different? Make a prediction each time before you send the car down the ramp. If you want to extend your experiment, use the same ramp, but add something onto of the ramp to change it e.g. add washing up liquid, a cloth, paper or something grainy like coffee. Keep the height of the ramp the same for each. What happens to your car this time? Record your results and share with us.
Academy Challenge	Create your own super hero costume from things lying around the house! What will your super hero name be? What are your superpowers? Once you have made your costume, dress up and send your photograph to our Facebook page (or email to your class if you don't have access to Facebook).

Year 3 Book Club

Our book is Kid Normal. Written by Greg James and Chris Smith
Listen to Chapter 3 – 'CT'



Like last week, click on chapter 3, but it says on the audio, chapter 4.

Listen on your phone, tablet or laptop - in bed, in the bath, in the garden or just relaxing on the couch!

Q: What made the classroom seem normal? Why was Timothy almost beetroot coloured in the face?

Send your answers to the email at the top of the page and I will add them to our class page.

https://stories.audible.com/pdp/B07533YSBN?ref=adbl_ent_anon_ds_pdp_pc_cntr-2-1

9am	10am	11am	12pm	1pm	General
Joe Wicks – 9am Dance Workout Sentence Stackers – 9.45am RWI Phonics – 9.30am Pie Corbett – Talk for Writing – 9.30am	Dr Chips Science, Computing and Engineering Music with Myleen RWI Phonics – 10am and 10.30am	David Walliams Let's go live Science Body Beats Percussion		British Sign Language	Dancing with Oti The Maths Factor First News Art Ninja