Y2 2019-2020 Curriculum Map

| Year 2 | Autumn | Spring | Summer | Activity Passport Links |
|--------------------------------|--|---|--|--|
| Science | Uses of every day materials Living things and their habitats | Plants | Animals, including humans | Become a nature detective. Go bird watching. Pick blackberries. |
| History | Significant events locally or nationally: The Great Fire of London | Local history study: Captain Cook | Life of a significant individual: Mary Seacole | Walk to a local landmark. |
| Geography | Locational geography: Middlesbrough, the UK and the surrounding seas | Place Knowledge: focus on Australia | Physical and human features of the continents of the world | Take a trip to the seaside and walk barefoot on the sand. Weather report |
| PE | Football/rugby | Fitness | Striking/Fielding | Run around in the rain. |
| | Gymnastics | Dance | Athletics | |
| Art | Artist: Friedensreich Hundertwasser Techniques: painting, drawing, crayon | Artist: Joseph Banks Techniques: observational drawing and collage (draw to plan) | Drawing, textiles and colour (technical) (Caribbean theme) | Make a mask. |
| DT | Constructing buildings | Making boats – focus on technical knowledge | Cooking and nutrition: dishes of Jamaica / understanding where food comes from | Bake a cake. Build a den. Start a vegetable patch and eat your produce. |
| Music | | Weekly singing assembly /Music of the Week Specialist music provision | | Learn a poem off by heart. Learn a French song. |
| PSHE & British Values | Anti-bullying | Personal Safety | Resilience and Managing Change | Play a board game. Dress up as a superhero. Start a collection and share it with your class. |
| RE | Christianity and Hinduism | Easter and Passover | Religious Stories: Miracles of Jesus e.g, Feeding the 5000 | Visit a place of worship. |
| Computing To communicate | To code | To connect | To collect | Make a film. |