



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	37%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019 / 2020	<b>Total fund allocated:</b> £17940	<b>Date Updated:</b> 02.09.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to have good quality, safe and appropriate resources and learning environment. Allowing them the opportunity to improve their skills & confidence.	Making sure all the equipment and facilities are safe and in working order to help with all sports on the curriculum maps. To update and purchase specific equipment.	£1000	Excellent facilities and equipment at the academy to allow children progress further.	Identify further ways of progressing PE for all ages. To challenge the children further so they can improve in various areas.
To ensure children demonstrate progress in PE lessons.	To develop an effective PE assessment tracker from EYFS through to Key Stage 2.		Tracker shows children are making progress from previous years. More able children to be challenged further.	Improving assessment data and challenge children further in KS2 with tougher objectives.
To support all children in developing their skill levels across the curriculum map.	Offering children across both EYFS, KS1 and KS2 a wide variety of skills and different sports.	£1500	More children engaging in a variety of sports, after school clubs and in sports clubs in the local area.	Offer more sport and recreational clubs so the children can try as many things as they can.
To support Gifted and Talented children and give them a platform to progress even further within sport.	Working closely with the children who display potential, helping them to improve their skill levels.	£200	Assessments show progression in skill level. Children invited to sports trials outside of the school.	Children to be hand selected and invited to Easter and Summer holiday sports clubs

<b>Academic Year:</b> 2019 / 2020	<b>Total fund allocated:</b> <b>17940</b>	<b>Date Updated:</b> 02.09.19		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils are given the chance to experience a wider range of competitions against other schools and academies.	To enter competitions to help children work in teams and gain a greater understanding about competitiveness.	£600	Children across all ages experience competitions and they start to take part in more physical activity.	Dormanstown Primary Academy to enter back in to the sports partnership and take part in greater sports competitions.
Children have opportunities to participate in wider range of Intra School competition using the house system.	Children will participate in intra sports competitions appropriate to the curriculum map. House points will be awarded.	£600	Children working as a team, understanding the value of fair play and respect towards each other.	All children taking an active part to encourage the children who don't take part in any outside school activities to have a more active and healthier lifestyle.
Sports / Young leaders to develop their skills and confidence and understanding of their role.	Sports / Young Leaders to meet regularly to discuss their role.	£300	Children involved in planning, leading and officiating in intra sporting events. Pupils to attend Sports / Young leaders meetings and training sessions to improve their knowledge.	Once the children have been taught the fundamental skills to lead they can then in their own time take parts or full sessions during various sports clubs which the academy offers.
Gross / fine motor skills	Children within the Academy working on their key skills in order to help them progress during their school life (holding a pencil, throwing a ball and catching)	£1790	Children working on these skills throughout the day.	All staff encouraging these skills but especially in EYFS to help their progression even further.
Cross lateral movements	Children working on different movements to help cross lateral connectivity.	£1000	Children to be shown various movements and will be able to replicate these movements.	All children to be shown differentiated moves so the needs to the child is met for their age range.

<b>Academic Year:</b> 2019 / 2020	<b>Total fund allocated:</b> <b>17940</b>	<b>Date Updated:</b> 02.09.19		
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Mentoring and upskilling teachers in the academy to improve progress and achievement within PE.	Sports Coach to deliver high quality lessons for classroom teachers to observe.	£500	Teachers feel more confident teaching new activities and teaching classes when the sports lead is away on sport fixtures / competitions.	All staff to work together to share good practice leading to sustainability. All teachers confident and enthusiastic to deliver high quality PE lessons.
Mentoring and upskilling teacher assistants in the academy to improve skill levels and participation within extra-curricular sports clubs.	Sports Coach to work together with teacher assistants to give guidance and ideas for extra-curricular sport	£500	After school clubs – increased participation across the academy.	Increased number of extra-curricular sports clubs on offer to the children.
Mental Health (PSHCE - Healthy Mind and Body)	All staff to be aware of mental health and the link between exercising.	£1300	Staff noticing lower levels of poor behaviour (e.g. Learning Hub) when children have been exercising more during the day. This may be little and often rather than a full hour session.	Sessions to be run to show how stress / anxiety levels can be reduced by simple exercises.
Upskilling Sports leaders the fundamental skills to improve both their own and KS1 and KS2 skill and confidence levels.	Sports lead to work closely with sports leaders to assist with ideas for them to lead warm ups and sessions.	£300	Sports leaders to have a greater confidence and more ideas to use within sessions of extra-curricular sport.	Sport leaders to assist with sports competitions and lead more extra-curricular sport sessions, both before and after school.
Improve children’s knowledge and understanding of the importance of fitness and healthy lifestyle.	Teach children the fundamentals of having a healthy lifestyle – Why is exercise important? Why is healthy eating vital?	£500	Children have a broader knowledge of why health and fitness is important.	Regular testing in PE lessons to see how much the children have learned over the course of the term.

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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children in Year 4 have the opportunity to learn to swim.	20 sessions or equivalent of, 45-minute swimming over the academic year.	£5050	Children to be able to successfully swim both 10 and 25 meters.	Children to be able to become stronger swimmers after the block course and attend swimming sessions / lessons outside of school.
Children have access to a wider variety of sports through extra-curricular clubs within school.	Design extra-curricular timetable for children to take part. Clubs will for all abilities in both EYFS, Key Stage 1 and Key Stage 2.	£500	Increased numbers of children taking part in sports clubs.	Increasing the number of sports clubs which are on offer to the children.
Children have increased access to sports clubs both before school and at lunchtime.	Children to attend fitness sessions to achieve a healthy start to the day. Engage in active playtimes and lunchtimes.	(as above)	Children attending sessions to give them a good way to start the day and also help improve some of the children's behaviors.	Variety of sports sessions run for both KS1 and KS2 to encourage the children to participate more in sport and make further improvements.
Yoga	Children been given an opportunity to try something new and different to help them improve their skills in PE.	£300	A successful Yoga after school was run in 2018/2019 and this will continue and we will see further progress.	Increased numbers in the Yoga club from the previous year to raise the profile of what we are trying to achieve.
Sports Leaders are given responsibility to help run before and after school sessions with sport lead support.	Sports Leaders from KS2 (Years 5 & Years 6) selected to run clubs and support younger children.	£500	Sports Leaders plan and take responsibility of a small group of children during a session.	Sports leaders to attend sports competitions to help children participate across all ages.
Links with local Sport clubs to give children more opportunities to excel within PE and Sport.	Emailing and ringing local sports clubs to make links between school and the clubs.		Links made with local clubs with a positive impact for children. Links made with Pennyman and Brambles academies for future events.	Create further links with local sports clubs to give the children more chances to participate within sports and physical activity.

<b>Academic Year:</b> 2019 / 2020	<b>Total fund allocated:</b>	<b>Date Updated:</b> 02.09.19		
<b>Key indicator 5:</b> Increased participation in competitive sport.				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Attending Sports competitions run by TVED trust.	Dormanstown Primary Academy to attend all the future events which are run by any of the schools in the TVED trust.	£1000	Links have been made with the schools within the trust, and events have been attended.	Meeting up with the schools within the trust and organising more events for the children to take part in.
Attending Sports competitions run by the Sports Partnership.	Dormanstown Primary Academy to attend as many Sports competitions run by the Sports Partnership as possible.		Strong links have been made with Lesley Shepherd from the local Sports Partnership.	Making sure our Academy attends the right competition to meet the children's needs.
Competing in inter school Sports competitions.	Run as many Sports competitions for the children as possible. This will help them understand the importance of being competitive.		Previous Inter-Sports competitions have been run within the academy which have had a positive impact on the children.	Making sure the children needs are met with a variety of inter-sports competitions. A variety of age range and ability along with equal opportunities for our discrete children.
Practising for all the Sports competitions run by all the various, partnerships and trusts.	Run extra-curricular sport sessions so that the children can practice in order to compete against other schools and each other.	£600	4 after school sports clubs and morning sports clubs a week are run throughout the year.	Make sure the number of children who are attending the clubs is as high as possible. Also making sure the sessions are enjoyable and the children's needs are met.